

Eagle Point
Curriculum Guide
2021 - 2022



Eagle Point High School

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Graduation Requirements – Class 2022 and Beyond

All students must meet four basic requirements to earn a diploma from Eagle Point High School.

Requirement #1 – Credits Students must earn a minimum number of required credits, based on their graduating year, in a program comprised of both Required and Elective classes (see below). Students earn one half (.50) credit by taking and passing one class for one semester. They earn one (1.0) credit by taking and passing one class for one year.

Requirement #2 – Proficiency in Essential Skills In addition to credit requirements, as outlined in OAR 581-022-1130, a student must demonstrate proficiency in the essential skills of reading, writing and mathematics.

Requirement #3 – NEST/Career –Related Knowledge and Skills (CRLE’s) Students must develop an education plan and build an education profile, demonstrate extended application of academic knowledge and skills through a collection of evidence, demonstrate career-related knowledge and skills, and participate in career-related learning experiences as outlined in the education plan. This is met via Nest and within LA IV.

Requirement for Participation in Graduation Ceremony

All seniors must be enrolled in at least 6 courses in both semester 1 and semester 2 in order to participate in the graduation ceremony.

Minimum Required Classes By Year - 19 Credits

<u>Class</u>	<u>Credit</u>
Language Arts - grades 9 10 11 12	4.0
Mathematics – grades 9 10 11	3.0
Science – grades 9 10 11	3.0
Fine or Applied Art – Fine Arts and Career Technical Education	3.0
World History, AP European History, or AP Human Geo – grade 10	1.0
US History or AP US History – grade 11	1.0
Physical Education – grade 9	1.0
American Government/Economics or AP Government & Politics – grade 12	0.50/0.50
Health 1000/2000 – grade 9	0.50/0.50
NEST	1.0

Minimum Elective Classes – 6.0 Credits

MINIMUM ADMISSION REQUIREMENTS FOR OREGON UNIVERSITIES

<u>Subject</u>	<u>Years</u>	<u>Description</u>
Language Arts	4	Emphasis on writing all four years
Mathematics	3	Algebra I, Geometry and Algebra II or higher
Science-Lab Based	3	At least one year in each of two fields 1. Physical – Chemistry, Physics 2. Biological – Biology, Anatomy/Physiology, Botany
Social Studies	3	World History, US Histories, Government, Economics
World Language	2	Minimum two years of the same World Language
College Prep Electives		Fine Arts Performing Arts Computer Classes AP classes Electives required by admitting school Career Technical Courses

Please check individual college/university websites for out-of-state college/university requirements.

NCAA

Students who are interested in participating in sports at a Division I or Division II college or university will need to be cleared by the NCAA Clearinghouse. To apply, visit their web site at <http://www.ncaa.org/> to learn more about their criteria and the Eagle Point High School courses that will help you qualify. Any questions regarding your four-year plan as it relates to NCAA eligibility should be directed to your academic advisor.

The Initial-Eligibility Standards for NCAA Division I College-Bound Student-Athletes Are Changing

College-bound student-athletes first entering an NCAA Division I college or university on or after August 1, 2016, will need to meet new academic rules in order to receive athletics aid (scholarship), practice or compete during their first year.

What are the New Requirements?

Full Qualifier	Academic Redshirt	Nonqualifier
Complete 16 Core Courses: • 10 of the 16 core courses must be completed before 7th semester (senior year) of high school. • 7 of the 10 core courses must be in English, Math, or Science.	Complete 16 core courses.	Does not meet requirements for Full Qualifier or Academic Redshirt status.
Minimum Core-Course GPA of 2.3	Minimum Core-Course GPA of 2.0	
Meet the Competition sliding scale requirement of GPA and ACT/SAT score.*	Meet the Academic Redshirt sliding scale requirement of GPA and ACT/SAT score.*	
Graduate from high school.	Graduate from high school.	

For complete information and any questions, please see your academic advisor or coach. You can also check the NCAA Eligibility Center website: web1.ncaa.org/ECWR2/

TYPES OF DIPLOMA

EPHS HONORS DIPLOMA

To earn the diploma, a student must earn a cumulative grade point average of 3.5 or higher, and earn **seven or more credits** in courses identified as Advanced Placement, Honors, or in other courses where evidence of academic rigor exists. Requirements must be met by the end of **2nd semester** of graduation year. The student must also meet the District guidelines for graduation, including the required 25 credits.

EPHS/STATE OF OREGON HIGH SCHOOL DIPLOMA

An Oregon high school diploma is granted upon successful completion of the following graduation requirements:

- Completion of a minimum of 25 (refer to page 3 for details) credits of study in the appropriate curricular areas.
- Completion of career education requirements. (see page 9 for details)
- Demonstration of proficiency in essential skills. (see page 9 for details)

Only those students who have completed all requirements will be permitted to participate in commencement ceremonies.

MODIFIED HIGH SCHOOL DIPLOMA

A modified diploma is awarded to a student whose program of study has been modified from the regular core diploma. The modified diploma still requires a student to complete twenty four units of study, but lessens the requirements for Language Arts (from four credits to three), mathematics (from three credits to two) and social sciences (from three credits to two). The modified diploma also allows modification in the curriculum to meet the needs of the student. Students who are on an individualized education plan (IEP) will work in cooperation with the IEP team to determine eligibility for a modified diploma.

EXTENDED DIPLOMA

An extended diploma is available only to students on an individualized education plan (IEP) and only under special circumstances. Please consult with case manager for more details.

EPHS Courses that qualify for Honors Diploma:

AP English Language & Comp.	AP English Literature & Comp.	Advanced Language Arts 1 & 2	AP European History
AP Government	AP Psychology	AP US History	AP Statistics
Geometry Honors	Algebra 2 Honors	Pre-Calculus	Calculus
AP Biology	AP Chemistry	Human Anatomy & Physiology	Physics
Spanish 2, 3, and 4	Credits through STAMP Proficiency	Agriculture Fabrication	Auto 4
Advanced Theater	Catering	Advanced Studio Art	Algebra 1 Honors
AP Studio Art	AP Art History	AP Human Geography	AP Environmental Science
Pre AP Language Arts 1 and 2	Wind Ensemble	Jazz Band	Chamber Chorus

**** courses that can be repeated for credit can account for a maximum of 2 credits each class.**

Weighted GPA

Grade point averages are computed on a 4-point scale with the following point values awarded per grade: A = 4, B = 3, C = 2, and F = 0. Weighted points are offered for Advanced Placement (AP). For example, an "A" in a weighted class will yield 5 points (4 points for the "A" and 1 more point as a weighted "bonus"), a B = 4, C = 3. Both regular and weighted GPA will appear on a student's academic transcript.

Eagle Point High School Courses that Qualify:

AP European History	AP US History	AP Government	AP Statistics
AP Chemistry	AP Biology	AP Literature & Composition	AP Language & Composition
AP Psychology	AP Studio Art	AP Art History	AP Human Geography
AP Environmental Science			

Valedictorian/Salutatorian

A weighted GPA will be used to determine the Valedictorian and Salutatorian for Eagle Point High School. In the event of more than one student having the same GPA, test scores will be taken into consideration when choosing students for this honor. 1st in class will be Valedictorian, and 2nd in class will be Salutatorian.

Requirements for Assessment of Essential Skills		
ESSENTIAL SKILL	ASSESSMENT OPTIONS	ACHIEVEMENT STANDARD
Read and comprehend a variety of text	OAKS (Test no longer offered)	Prior passing score
	Smarter Balanced Assessment Consortium (SBAC)	2515
	ACT	18
	PLAN	18
	Work Keys	5
	Compass	81
	ASSET	42
	SAT (Administered 3/2016 or later)	24
	PSAT (Administered 10/2015 or later)	24
	2 Reading Work Samples: at least one informational reading selection	Score: 12 across the three required traits for each work sample (each trait must receive an individual score of at least 3). (Work Samples are locally scored with the Official State Reading Scoring Guide)
	AP European History Exam	3
	AP English Literature & Composition Exam	3
	AP Psychology Exam	3
AP United States History Exam	3	
ASSET	42	
Write clearly and accurately	OAKS (Test no longer offered)	Prior passing score
	SBAC	2583
	SAT (Administered 3/2016 or later)	27
	ACT (Administered 3/2016 or later)	Varies – see adviser
	2 Writing Work Samples One must be expository or persuasive, the other may be expository, persuasive or narrative.	Score: 4 on each of the four required traits for each of the work samples/ (Work samples are locally scored with the Official State Writing Scoring Guide)
Apply mathematics in a variety of settings	OAKS (Test no longer offered)	Prior passing score
	Smarter Balanced Assessment Consortium (SBAC)	2543
	ACT	19
	PLAN	19
	Work Keys	5
	Compass	66 (Intermediate Algebra Test)
	ASSET	41 (Intermediate Algebra Test)
	SAT (Administered 3/2016 or later)	24.5
	PSAT (Administered 3/2016 or later)	24.5
	GED	156
2 Mathematics work Samples (one each for two of the following reporting categories):	Score: 4 on each of the four in all Process Dimensions. (Work samples are locally scored with the Official State Mathematics Problem Solving Scoring Guide)	
<ul style="list-style-type: none"> • Algebra • Geometry • Statistics 		

COURSE OFFERINGS 2021-2022

Courses shown below are yearlong (1.0 credits) except those with an (*) which are semester courses (.5 credits).

Course Number Page Number

FINE ARTS

MUSIC CLASSES

215	Concert Band	10
217	Jazz Band	10
220	Mixed Choir	10
222	Treble Chorus	10
224	Chamber Chorus	11
226*	Guitar	11
236*	Advanced Guitar	11
216	Percussion Technique	11
218	Wind Ensemble	12

ART CLASSES

240*	Introduction to Art	12
241*	Art I	12
242*	Art II Drawing	12
243*	Art II Painting	12
244	Art III Advanced Studio Art	13
246	AP Studio Art	13

FOREIGN LANGUAGE

261	Spanish I	13
262	Spanish II	13
263	Spanish III	14
264	Spanish IV	14
266	Spanish for Heritage Speakers I	14
267	Spanish for Heritage Speakers II	14

THEATER

300	Intro to Theater I	15
301	Technical Theater	15
302	Advanced Theater	15
310	Musical Theater	15

CAREER TECHNICAL EDUCATION

AGRICULTURE

600	Zoology/Livestock Production	16
AF607	Science in Agriculture	16
AF608	Anatomy in Animal Science	16
606	Leadership in Agriculture	16
653	Safety for Industry	16
656	Intro to Ag Mechanics	17
657	Advanced Ag Mechanics	17
658	Agriculture Fabrication	17
609	Intro to Veterinary Science	17
610	Project Supervision	17
613*	Equine Science	18
614*	Small Animal Care & Management	18
616	Intro to Horticulture	18
617	Advanced Horticulture	18
618	Landscape Design & Management	19
619	Floriculture Design & Management	19

MANUFACTURING

646	Engineering Woods I	19
648	Advanced Woods Manufacturing	19
651	Engineering Metals I	20
654	Metals Fabrication Manufacturing	20
659*	Introduction to Engineering	20
660*	Engineering Design	20
666*	Manufacturing Technology	20
667*	Robotics Engineering	20

AUTO SHOP

661	Auto I	21
662	Auto II	21
663	Auto III	21
664	Auto IV	21
665	Auto Body Repair	22

**BUSINESS/
COMPUTER/COMMUNICATIONS
TECHNOLOGY**

670	Introduction to Business and Business Technology	22
673*	Computer Applications I	22
674*	Computer Applications II	23
678*	Computer Technology	23
680*	Computer Graphics	23
682*	Web Page Design	23
760*	Introduction to IT Essentials	23
761*	Programming Essentials	23
762*	Network Technologies I	24
763*	Network Technologies II	24
764*	Introduction to Cyber Security	24
765*	Internet of Things	24
766*	Introduction to Operating Systems	24
687*	IT Essentials	24
295*	Digital Photography	25
296*	Advanced Digital Photography	25
164	Yearbook	25
274	Audio/Visual Productions I	25
275	Audio/Visual Productions II	25
276	Audio Visual Productions III	26
294	Introduction to Graphic Design	26
297	Graphic Production	26
308	Student Reporting Labs: PBS News Hour	26
309	Broadcast/Student News	26

FAMILY AND CONSUMER SCIENCES

740*	Culinary Arts I	27
742*	Culinary Arts II	27
743	Culinary Arts III	27
748	Catering	27

**PHYSICAL EDUCATION &
HEALTH**

512	PE	28
519*	Yoga 1000: Intro to Yoga	28
545EB	Early Bird Weights	28
555*	Military Science I	28
557*	Military Science II	28
550*	Health 1000	28
552*	Health 2000	29

LANGUAGE ARTS

102	Language Arts I	29
108	Pre AP Language Arts I	29
119*	Shakespeare Studies	30
134*	Creative Writing	30
135*	Advanced Creative Writing	30
141*	Film Appreciation & Analysis	30
122	Language Arts II	30
149	Pre AP Language Arts II	30
132	Language Arts III	31
133	AP English Language & Comp	31
142	Language Arts IV	31
145	AP English Literature & Comp	31

ELL PROGRAM

171	ELD 1	31
172	ELD 2	31
173	ELD 3	32
174	ELD 4	32
175	ELD 5	32
176	Learning Lab	32

MATHEMATICS

408	Algebra I	32
434	Algebra I Honors	32
410	Algebra II	32
411	Algebra II Honors	33
412*	Geometry	33
418*	Geometry Honors	33
435*	Intro to Statistics	33
414	Pre-Calculus	33
415	AP Statistics	33
416	Calculus	34
419	Financial Algebra II	34

SOCIAL STUDIES

320	World History	34
322	US History	34
343	AP US History	35
345	AP European History	35
360*	American Government	35
361	AP Government	35
364*	Economics	35
365*	Psychology	35
368*	Sociology I	36
370*	Sociology 2	36
369	AP Psychology	36
371	AP Human Geography	36

SCIENCE

439	Pattern Physics	37
438	Pattern Chemistry	37
437—	Patterns Biology	37
455	AP Biology	37
450	Human Anatomy & Physiology	38
459	AP Chemistry	38
454	Physics	38
456	Forensic Science	38
460	AP Environmental Science	38

OTHER

841	Work Experience	39
696	AVID 9	39
697	AVID 10	39
698	AVID 11	39
699	AVID 12	39
700*	AVID Tutor	39
860	Leadership	39
888*	School Cadet	39
823*	Teacher's Assistant	40
822*	Attendance TA	40
824*	Eagle Center TA	40
825*	Library TA	40
826*	Office TA	40
882*	Cadet Computer Tech	40
842	Information Technology Work Place Experience	40
890	Cultural Ambassador Program	40
975	Occupation Internship	40
981*	Peer Tutor for PALS Students	41
982	Tutoring Practicum	41
915	Study Skills	41
903	Pathways	41
917	Academic/Career Development	41
091*	Off Campus - 1st Period	41
097*	Off Campus - 7th Period	41

***Please note that some classes listed in the curriculum guide may not be offered next year. Please be sure to choose your alternates carefully as they will be used if a class you chose is not offered or does not fit in your schedule. Alternate choices are binding and you will not be able to change out of a class that you picked. If you do not pick alternate classes they will be chosen for you and you will not be able to change them**

FINE ARTS

Students must have 3.0 credits in Fine or Applied Arts to graduate.

MUSIC

CONCERT BAND 215

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This is an intermediate level ensemble. Students who have completed middle school band will be able to continue to learn music fundamentals and work on their individual instrumental performance as well as ensemble performance. Students will perform concerts throughout the year. Students who would like to work with secondary instruments may decide to join this course. Concert Band students will combine with Wind Ensemble to perform in the mandatory Marching Band Events. All performances are a requirement of this course. Some concerts will be combined with Wind Ensemble. There will be one large ensemble festival and the possibility of an overnight College festival trip. This class may be repeated for credit.

JAZZ BAND 217

Grades 9 10 11 12

Year Long

Prerequisite: Director Approval

Credit: Fine or Applied Arts or Elective

Jazz Band will consist of a select group of advanced musicians. Students in this class will perform on a regular basis, and will be expected to commit extra individual as well as sectional practice time. Music in this class includes: Swing, Latin, funk, rock, and other contemporary styles of music with an emphasis on proper interpretation and improvisation. This ensemble will have frequent performances and will help to showcase the music department at EPHS. Students will be representing the school, and will be expected to maintain professional standards and practices at all times. Students must also maintain a passing grade point average to have continued enrollment in the class.

The students will perform at all basketball games and will be required to attend all of our school performances. Individual private lessons will be encouraged. Students must be enrolled in Concert Band and/or Wind Ensemble in addition to Jazz Band. This class may be repeated for credit.

MIXED CHOIR 220

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This is a year-long non-auditioned ensemble. Past ensemble and musical experience is not necessary. This ensemble will have two main concerts: one at the end of each semester. In addition, this ensemble will be expected to perform in the community periodically both during and outside of the school day. Fundraising, touring, festivals and competing will be a large part of this class. Students will be graded based on the Oregon State Music Standards (which include music theory, ensemble skills, and performing) as well as Employability Skills. Participation at performances is required. There is a \$30 activity fee and possible travel/attire costs. This class may be repeated for credit.

TREBLE CHORUS 222

Grades 9 10 11 12

Year Long

Prerequisite: Teacher approval

Credit: Fine or Applied Arts or Elective

This is a yearlong, non-auditioned, treble voice only ensemble. Past ensemble and musical experience is highly encouraged and is at the discretion of the director. This ensemble will have two main concerts: one at the end of each semester. In addition, this ensemble will be expected to perform in the community periodically on field trips both during the day and overnights. Fundraising, touring, festivals and competing will be a large part of this class. Participation in performances is required. There is a \$30 activity fee and possible attire costs. This class may be repeated for credit.

CHAMBER CHORUS**224**

Grades 9 10 11 12

Year Long

Prerequisites: Audition only

Credit: Fine or Applied Arts or Elective

This will be the main performance group of the Eagle Point District. It will be an exciting, fun, yet demanding group. We will travel, fundraise, compete, perform, rehearse, and sing a wide variety of repertoire with rigor, intensity, excellence, intention, excitement and most importantly love for one another and music. Students in this class will need to demonstrate the utmost dedication and behavior. Parents/Guardians need to understand/support a demanding rehearsal and performance schedule. In addition, there will be a vocal audition that will consist of one prepared solo, sight reading and aural recall/test of tonal memory. This audition will take place the first week of April the previous semester. Students will be graded based on the Oregon State Music Standards which mainly include; music theory, ensemble skills, relating our art form to other art forms and performing. This being said, when a performance is scheduled, students are required to be there and are graded on their attendance and behavior. There is a \$30 activity fee and possible travel/attire costs. This class may be repeated for credit.

GUITAR**226**

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This course is designed for students at all levels of guitar proficiency who are interested in learning basic as well as advanced guitar skills. This course also covers fundamental music principles as well as many genres of music. Students will work in peer groups of similar ability levels. In working in these small groups, students will learn basic ensembles as well as individual performance practices. The students will also complete independent projects/assignments which will increase their knowledge of fundamental musical principles, theory, and basic skills involved in playing the guitar. These skills include strumming, melodies, scales, and music listening analysis and criticism. Student's grades are weighted heavily on class participation. This class may be repeated for credit. **Students will be required to supply their own guitar.**

ADVANCED GUITAR**236**

Grade 9 10 11 12

Semester Long

Prerequisites: Passing grade in guitar

Credit: Fine Art

This course is designed for students at all levels of guitar proficiency who are interested in learning basic as well as advanced guitar skills. Students who have successfully taken guitar 1 may take this course. This course also covers fundamental music principles as well as many genres of music. Students will work in peer groups of similar ability levels. In working in these small groups, students will learn basic ensembles as well as individual performance practices. The students will also complete independent projects/assignments which will increase their knowledge of fundamental musical principles, theory, and basic skills involved in playing the guitar. Students will be expected to perform, and explore different avenues of guitar performance including small ensembles or "rock bands." Student's grades are weighted heavily on class participation. This class may be repeated for credit. Students will be required to supply their own guitar.

PERCUSSION TECHNIQUE**216**

Grade 9 10 11 12

Year Long

Prerequisite: Minimum of 1 music class with passing grade – Middle or High School

Credit: Fine or Applied Arts or Elective

This class is for students who are currently in the percussion section of the band **or** who are interested in percussion and drumming. The course will cover a wide variety of instruments and techniques, including battery percussion, effect percussion, timpani, mallet percussion and auxiliary percussion as well as a wide range of multicultural percussion instruments and techniques. Students in this class will be connected with the band and will be expected to participate in performances. This class may be repeated for credit.

Wind Ensemble**218**

Grades: 9 10 11 12

Year Long

Credit: Fine Arts or Elective

Prerequisite: Director Approval and Middle School Band Experience

Wind Ensemble is an advanced instrumental ensemble consisting of all 4 grade levels. Students enrolled in Wind Ensemble are selected by the director through an audition/recommendation process. The middle school band directors may recommend freshman for this group. Students will continue to learn the fundamentals of music as well as increase the rigor in their individual instrumental performance. Students will perform concerts throughout the year and will attend one Large Ensemble festival, and one overnight College performance festival. Wind Ensemble will combine with Concert Band to participate in mandatory Marching Band events. All performances are a requirement of this course and practice assignments are required. Private lessons are encouraged. This class may be repeated for credit.

ART**INTRODUCTION TO ART****240**

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This foundational course emphasizes the study of the elements and principles of art: design, color theory, vocabulary, criticism, art history, use and care of tools, and safety. Introduction to Art provides students with opportunities to explore various media, processes, procedures, theories and historical developments. May be taken only once for credit.

ART I**241**

Grades 9 10 11 12

Semester Long

Prerequisite: Introduction to Art

Credit: Fine or Applied Arts or Elective

This course will build upon and further develop understanding of past and present art forms, through the study and research of a variety of artists, artworks, cultures and periods. Students will explore how artists have used the arts to communicate ideas, events and stories. In this course, art processes, techniques, procedures, and theories are approached with an emphasis on narrative. Through experimentation students will produce both two-and-three-dimensional artworks. May be taken only once for credit.

ART II / DRAWING**242**

Grades 10 11 12

Semester Long

Prerequisite: Art I

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

In this course students will be introduced to basic drawing methods, media and concepts. Students will explore a variety of drawing media including: pencil, charcoal, pen & ink, oil pastel and colored pencil. Studio work will develop and reinforce understanding of the elements and principles of art. Students will build upon and refine understanding of aesthetic issues, criticism, historical and contemporary artists, the relationship of drawing to their artworks, and time periods. This class may be repeated for credit.

ART II / PAINTING**243**

Grades 10 11 12

Semester Long

Prerequisite: Art I

Credit: Fine or Applied Arts or Elective

This course is designed to introduce the art student to a variety of painting media. Students will develop a deeper understanding of color theory, the use of appropriate brushes, painting surfaces, color mixing, and compositional development. Students will create and evaluate works of art, explore their own aesthetic views, examine historical and contemporary artworks and movements. This class may be repeated for credit.

ART III / ADVANCED STUDIO ART 244

Grades 11 12

Year Long

Prerequisite: Art II or Instructor Approval

Credit: Fine or Applied Arts or Elective

Advanced Studio Art will allow students to develop, clarify and apply their personal philosophy of art through independent and guided exploration. Initiative, commitment, and serious involvement are expectations of advanced art students. Reflection, sketchbooks, critiques and self-evaluation are integral aspects of the course. Students will develop and refine a high-quality portfolio, broad base of knowledge and understanding of personal art forms. Students will facilitate the planning and installation of an exhibit of their work. Advanced Studio Art is a one year course; however students may take one semester with Instructor approval and successful completion of prerequisites. This class may be repeated for credit.

AP STUDIO ART 246

Grades 11 12

Year Long

Prerequisite: Intro., Art I, Drawing, Painting

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

The AP Studio Art course is for students interested in a rigorous and focused study in art. Students will develop a quality portfolio that demonstrates a mastery of concept, composition and execution in 2D design. This course is based on a student creating a body of work that demonstrates quality, concentration and breadth. This portfolio will be submitted to the College Board for college credit. As in any college level course students will be expected to spend a considerable amount of time outside of class in order to complete assignments and doing homework and sketchbook assignments. This class may be repeated for credit.

FOREIGN LANGUAGE

****The placement and level change of Spanish speaking students can be at the discretion of the teacher and Eagle Center. Also, it is recommended that Heritage Spanish speakers not take Spanish I or II, but enroll in Spanish III/IV or Spanish for Heritage Speakers**

SPANISH I 261

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

Spanish 1 is a standards-based program which introduces students to the Spanish language and the diverse cultures of the Spanish-speaking world. Foundations of vocabulary, pronunciation, language structures, and cultural awareness will be established. Students will practice speaking, listening, writing and reading skills in Spanish. Upon completion of Spanish I, students will be able to confidently hold simple dialogue in Spanish and they will be prepared to succeed in Spanish II. Note: The Spanish Department recommends that a student pass both semesters of Spanish I or be able to demonstrate proficiency through alternate assessments in order to advance to Spanish II. May be taken only once for credit.

SPANISH II 262

Grades 10 11 12

Year Long

Prerequisite: Spanish I or Instructor Approval

Credit: Fine or Applied Arts or Elective

Spanish II is a course designed to bring students to the novice level where they can create language, thereby expressing themselves in progressively more challenging conversations and communicating successfully in basic survival situations. Students will be able to comprehend, read, write and speak with greater ease and a larger vocabulary. In addition to language acquisition, emphasis will be placed on cultural competency. Students will be exposed to many cultural aspects of Spanish including famous writers, popular singers, and other well-known members of Spanish-speaking society. May be taken only once for credit. Note: The Spanish Department recommends that a student pass both semesters of Spanish II or be able to demonstrate proficiency through alternate

assessments in order to advance to Spanish III. May be taken only once for credit.

SPANISH III 263

Grades 11 12

Year Long

Prerequisite: Spanish II or Instructor Approval

Credit: Fine or Applied Arts or Elective

Spanish III is a course designed to bring students from the novice level to the intermediate level, where they can create and express themselves in progressively more challenging conversations and communicate successfully. Students will be able to comprehend, read and write with greater proficiency consistent with the students' ability and motivation. The course will encourage a continued study of Spanish and strengthen students' reading skills by introducing them to short literary pieces of recognized Spanish authors. There will be additional opportunities for enrichment of language use in a more creative fashion. May be taken only once for credit.

SPANISH IV 264

Grades 12

Year Long

Prerequisite: Spanish III or Instructor Approval

Credit: Fine or Applied Arts or Elective

Spanish IV is a course designed to bring students to the high-intermediate level where they can create language, thereby expressing themselves in progressively more challenging conversations and communicating successfully in more complicated situations. In addition to language acquisition, emphasis will be placed on cultural competency through literature. Students will be exposed to many cultural aspects of Spanish including famous writers, popular singers, and other well-known members of Spanish-speaking society. The course is designed for motivated students, as students are required to read novels in Spanish and speak the language during class. May be taken only once for credit.

SPANISH FOR HERITAGE SPEAKERS I 266

Grades 9 10 11 12

Year Long

Prerequisite: Spanish is student's first language when speaking

Credit: Fine or Applied Arts or Elective

Español para Hispanohablantes I ofrece una oportunidad para estudiar formalmente el idioma español para los que ya hablan español. Se pone el énfasis en comunicar y entender las ideas escritas en un nivel académico. El estudio de la gramática y ortografía del idioma y la historia de varias culturas hispánicas surgirá por medio de un currículo basado en temas. Los estudiantes producirán escritura de varios formatos y duraciones incluyendo ensayos narrativos y expositivos, respuestas a la literatura, poemas, cuentos, y cartas formales. May be taken only once for credit.

SPANISH FOR HERITAGE SPEAKERS II 267

Grades 10 11 12

Year Long

Prerequisite: 266

Credit: Fine or Applied Arts or Elective

Español para Hispanohablantes II ofrece una oportunidad para estudiar formalmente el idioma español para los que ya completaron el primer nivel. Se pone el énfasis en comunicar y entender las ideas escritas en un nivel académico. Un estudio más riguroso de la gramática y ortografía del idioma y la historia de varias culturas hispánicas surgirá por medio de un currículo basado en temas. Los estudiantes producirán escritura de varios formatos y duraciones incluyendo ensayos narrativos y expositivos, respuestas a la literatura, poemas, cuentos, y cartas formales (especialmente las de negocios). El segundo nivel pone más énfasis en usar español como parte de una carrera; estudiantes escribirán sus propios currículos y cartas cubiertas, y practicarán habilidades útiles para los que son bilingües y biliteratos. May be taken only once for credit.

THEATER CLASSES

INTRO TO THEATER 300

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

In this class, each student will have the chance to experience a sample of almost every avenue of artistic expression available in a theatrical setting. We will also cover the concepts and vocabulary that are useful both in the participation and the appreciation of theatrical performances. A variety of topics will be covered, including: acting, sets, lights, vocabulary, and theater history. Students will be given the opportunity to not only learn about these things, but experience them as well. Students will be able to take the class for one semester or continue for a full year. This class may be repeated for credit.

TECHNICAL THEATER 301

Grades 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

In this class students will begin to cover more advanced theatrical techniques and concepts, focusing on theatrical design of sets, costumes, lights, sound and props. Some basic implementation skills like sewing, light hang and tool use will also be covered but are not the primary focus of the course. Students will also analyze technical elements in live performance. College credit through SOU is available for interested students who complete the full course. This class can be repeated for credit.

ADVANCED THEATER 302

Grades 10 11 12

Year Long

Prerequisite: Intro to Theatre or Teacher Approval

Credit: Fine or Applied Arts or Elective

This course will provide a deeper focus on acting skills after students have learned the basics on Intro to Theatre. We will focus on specific acting styles and schools and find what style is the best for us as performers. We will also put on some sort of production

in the 2nd semester to incorporate the skills we have learned. This class may be repeated for credit.

MUSICAL THEATER 310

Grades 10 11 12

Year Long

Prerequisite: Any high school theater or choir class

Credit: Fine or Applied Arts or Elective

This course will include History of musical theatre, musical theatre style acting, singing and dancing in large and small groups and alone. The course outline will be fine-tuned upon course approval. Musical Theatre is open to any student who has taken a theatre or choir class and is interested in focusing on musical theatre performance styles. The course will include acting, singing and dancing with assessment and performances in class. This class may be repeated for credit.

CAREER TECHNICAL EDUCATION

Career Technical Education is the study of industry. Its purpose is to help students develop interests and aptitudes that are related to professionals, businesses, trades, career activities, or solving consumer problems. CTE credits count towards fine or applied arts, elective, or science credit depending on the class. Please see individual course descriptions for specific credit information.

AGRICULTURE

ZOOLOGY/ LIVESTOCK PRODUCTION 600

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This course is designed for students who have an interest in (or a desire to explore) the broad field of agriculture. This course surveys the fundamental concepts and provides essential skills necessary for further studies and experiences in agricultural science. Through at-home projects and experiences, students will have the opportunity to enhance learning, earn awards, and possibly income. Leadership will be stressed in activities and lessons inside and outside of the classroom. May be taken only once for credit.

SCIENCE IN AGRICULTURE AF607

Grades 10 11 12

Year Long

Prerequisite: 600

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Engaged in both classroom work and laboratory activities, the students will be able to establish rations for animals, discuss the various classes of nutrients,

discuss basic range management practices and tell about the factors which influence those practices. They will also go in depth with the anatomy and physiology of large-scale livestock. Students will receive training in basic computer literacy and will have the opportunity to work with simulation programs. Students will have the opportunity to develop animal science skills and earn awards with home projects. May be taken only once for credit.

ANATOMY IN ANIMAL SCIENCE AF608

Grades 11 12

Year Long

Prerequisite: Science I and Science in Ag or Biology

Credit: Fine or Applied Arts or Elective

This course is focused on lecture, dissection, and lab activities; it will explore the skeletal, muscular, circulatory, respiratory, and reproductive systems of animals as it relates to the functionality of livestock. The course will also address some basic practices and skills used in veterinary medicine. Students will learn livestock physiology, animal health, reproduction, artificial insemination, and dissection and surgical techniques. Contentious issues in agriculture, industry leadership and business applications will also be included.

May be taken only once for credit.

LEADERSHIP IN AGRICULTURE 606

Grades 12

Year Long

Prerequisite: Instructor Approval

Credit: Fine or Applied Arts or Elective

This class will serve as the capstone course in AST for students who successfully complete. Students will receive instruction in applying for college and other post-secondary institutions to further the student's education and career opportunities. Additional focus will be placed on business writing, leadership, communication, finance, and record keeping. Students will get guidance in applying for scholarships, financial aid, and other helpful assistance.

SAFETY FOR INDUSTRY 653

Grades 10 11 12

Year Long

Prerequisite: Intro to Ag. Mechanics (must be enrolled in Advanced Ag Mech or Ag Fab.)

Credit: Fine or Applied Arts or Elective

This course covers general shop safety for manufacturing environments and awareness of hazards. Safety topics covered include SDS sheets, personal protective equipment, lockout tag out procedures, training, leadership and material handling among production team and others. At the end of this course students will have the opportunity to take the CPT Safety assessment at Rogue Community College for certification. This course is articulated with RCC for 3 college credits. May be taken only once for credit.

INTRO TO AG MECHANICS 656

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit may be available for this class

This course will stress safety, professionalism, productivity and personal/professional development as students work through the concepts of job safety, metal working tools and techniques, and welding shop concepts such as Oxy-Acetylene Cutting and Welding, 6011 SMAW, 7018 SMAW, Plasma Cutting and GMAW. Additional time will be spent introducing basic rope work, tool reconditioning, and small engine theory. **There is a \$10 activity fee for this class.** May be taken only once for credit.

ADVANCED AG MECHANICS 657

Grades 10 11 12

Year Long

Prerequisite: Intro to AG Mechanics or Metals and Instructor Approval.

Credit: Fine or Applied Arts or Elective

College credit may be available for this class

This course will stress safety, professionalism, productivity and personal/professional development as students work through more advanced concepts in metal working, including multiple position welding in 6011, 7118, and GMAW. Concepts of layout design, and project fabrication will be introduced and become the focus, including CNC Plasma programming and operation. Students will need to become well versed in rope work, tool maintenance and reconditioning, engine theory, and ag-electrification. **There is a \$10 activity fee for this class.** May be taken only once for credit.

AGRICULTURE FABRICATION 658

Grades 11 12

Year Long

Prerequisite: Advanced Ag Mechanics

Credit: Fine or Applied Arts or Elective

College credit may be available for this class

This is a one year project driven course that will stress safety, professionalism, productivity and personal/professional development as students design, plan and complete various projects based on their knowledge of design, layout (CAD and Analog), O/A Cutting, plasma cutting, and multi position welding in SMAW and GMAW. While there may be some school driven (and funded) projects, it is expected that students will be working on their own projects and be prepared to make progress on them weekly. Setting and meeting progress goals will be a large portion of the grade. There may be opportunities to consider independent (credit for proficiency) projects and progress. Students will need to demonstrate mastery in rope work, tool maintenance and reconditioning, engine theory, and ag-electrification through CDE participation. **There is a \$10 activity fee for this class.** This class may be repeated for credit.

INTRO TO VETERINARY SCIENCE 609

Grades 11 12

Year Long

Prerequisite: Zoology

Credit: Fine or Applied Arts or Elective

College credit is available for this class.

This advanced course focuses on the health and welfare of animals. Explore the domestic animal from a medical perspective and learn the practices needed to diagnose, treat and prevent diseases. Students learn hands-on, practical skills in proper animal handling, disease diagnosis, and basic veterinary care. Participation in scheduled activities, job shadowing, and internships in various agencies related to animal health are included within this course. May be taken only once for credit.

PROJECT SUPERVISION 610

Grades 11 12

Year Long

Prerequisite: Instructor Approval

Credit: Elective

This is an independent study course for students with a home agricultural project. Record keeping, current agricultural practices, and agriculture management are

some of the items covered. The student must sign a contract with the instructor who will supervise and evaluate the home project. This class may be repeated for credit.

EQUINE SCIENCE **613**

Grades 10 11 12

Semester Long

Prerequisite: Zoology

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

A survey of equine science, including equine evolution, breeds and breeding, selection and confirmation, nutrition and feeding, facilities, handling, and health management. Students also will explore careers in the equine industry. Emphasis on sound management practices. For students exploring the equine industry as a career or in just having a horse as a hobby. May be taken only once for credit.

SMALL ANIMAL CARE & MANAGEMENT **614**

Grades 10 11 12

Semester Long

Prerequisite: Zoology

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Small Animal Management is a course designed to introduce students to the study of small animals and small animal management. The course includes a study of animal nutritional requirements, diseases and grooming procedures, record keeping practices and career leadership opportunities. Some animals may include but not limited to dogs, cats, rabbits, hamsters, birds and fish. To be prepared for careers in the broad field of agriculture/agribusiness students will be educated on things such as employability, animal handling, nutrition, welfare, rights and importance of animals, as well as study of small companion animal species. May be taken only once for credit.

INTRO TO HORTICULTURE **616**

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This introductory course provides instruction on the broad field of horticulture with emphasis on the scientific and technical knowledge for a career in

horticulture. Topics in this course include plant growth and development, plant nutrition, media selection, basic plant identification, pest management, chemical disposal, customer relations, and career opportunities. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. The goals of the course are to provide students with the basic knowledge and skills necessary for an entry-level position in the horticulture industry. Work-based learning strategies for this course are reinforced through the greenhouse, school-based enterprise and supervised agricultural experience. FFA competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. This class is articulated with the Agriculture program at KCC. May be taken only once for credit.

ADVANCED HORTICULTURE **617**

Grades 10 11 12

Year Long

Prerequisite: Horticulture or Botany

Credit: Fine or Applied Arts or Elective

Botany is the scientific study of plants and their relationship to the environment. In this course students investigate the growth, reproduction, anatomy, physiology, biochemistry, taxonomy, genetics, and ecology of plants as they relate to the horticulture industry. This course should be of interest and use to anyone seriously pursuing a career in general biology, horticulture, agriculture or ecology. Emphasis is placed on explanation, description, and laboratory study. Skills in observation, dissection, project presentation and the use of the microscope are developed throughout the course. Laboratory and outdoor experiences complement classroom activities. This class has a laboratory component that will utilize the classroom lab as well as the greenhouse laboratory. Students will work in teams, as individuals and exploring hands-on projects and activities, to learn the characteristics of plant science and work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, producers, and plant research specialists face in their respective careers. May be taken only once for credit.

LANDSCAPE DESIGN & MANAGEMENT

618

Grades 10 11 12

Year Long

Prerequisite: Horticulture or Botany

Credit: Fine or Applied Arts or Elective

This course will allow each student to gain practical experiences in design and maintenance of various landscape situations. Areas of study will include; landscape drawing and design, safety, equipment operation, career exploration, turf and lawn care, irrigation and drainage, identification of landscape and turf plants, pests and diseases, job estimating and bidding, environmental planning and interpersonal skills. Students will be required to maintain a supervised agriscience experience project throughout the year. This course will prepare students for entry level jobs in the following Job Titles: Nursery & Turf Operator, Nursery Worker, Salesman, Plant Propagator, Gardener, Golf Course Maintenance, Landscape, Grounds Worker, Gardening Business, Garden Store Sales. May be taken only once for credit.

FLORICULTURE DESIGN & MANAGEMENT

619

Grades 10 11 12

Year Long

Prerequisite: Horticulture or Botany

Credit: Fine or Applied Arts or Elective

Floriculture is a yearlong competency based course that will provide students with training for entry-level employment in the floral industry. The course focuses on the production, use, and marketing of flowers and foliage plants utilized in the floral industry. Included are the history of floral design and styles, identification of cut flowers and foliage, principles and elements of floral design, identification and use of tools and equipment, design styles and methods, and conditioning, handling of cut materials, raising and managing floricultural crops, the floricultural industry, and career exploration. An appreciation of art history, cultural awareness and aesthetic value will be explored and developed. Agribusiness units will be introduced in merchandising, advertising, sales, and operating a retail floral business. The student will develop a portfolio of their work, which will assist them in future job searches integrated throughout the course are Common Core State Standards and Career Technical Education Standards, which include safety, communication, technology, ethics, career planning and other employability skills.

Activities to encourage leadership, teamwork, and FFA participation will also be offered. May be taken only once for credit.

*FFA

FFA is an intra-curricular part of most Agricultural Science and Technology classes. This means the "at home" learning experience through the planning, development and execution of individual Supervised Agricultural Experiences through the FFA is highly encouraged. Leadership skills training is emphasized throughout all FFA activities. Additional assessment may come through participation in Career Development Events hosted by the FFA.

MANUFACTURING

ENGINEERING WOODS I

646

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

This is a beginning course devoted to the complete understanding of woodworking processes. Study topics include: project layout and design, safety and maintenance of hand and power tools, project construction, joinery, terminology, wood identification and finishing methods and techniques. Students will also use Auto desk and Solid Works 3-dimensional Cad design. Students have the opportunity to participate and compete in Skills USA competitions. This class may be repeated for credit.

ADVANCED WOODS MANUFACTURING 648

Grades 10 11 12

Year Long

Prerequisite: Engineering woods I

Credit: Fine or Applied Arts or Elective

Students submit their own project scaled drawings, bill of materials, and procedural orders for instructor approval. Project construction times vary according to personal skills and project difficulty. Students are required to review safety procedures throughout the project and pay for materials used in the project. Students will also use Solid Works 3-dimensional Cad design. Students have the opportunity to participate and compete in Skills USA competitions. This class may be repeated for credit.

ENGINEERING METALS I**651**

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Students in this introduction-level Metals class will learn and apply metal shop safety practices. They will learn sheet metal, oxy-acetylene cutting and welding, and plasma cutting processes. Students will explore basic metal working processes including mold-making and foundry. They will investigate forging, heat treating, and basic machine shop practices. Students will also use Autodesk and Solid Works 3-dimensional Cad design. Students have the opportunity to compete in Skills USA competitions. This class may be repeated for credit.

METALS FABRICATION MANUFACTURING 654

Grades 10 11 12

Year Long

Prerequisite: Engineering metals I

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Students in this course will use the skills they learned in Metals I to develop projects of their choice. They will explore and apply advanced welding techniques and machining skills in these projects. Students will have an opportunity to perform welds for AWS welding certification. They will also use Autodesk and Solid Works 3-dimensional Cad design. Students have the opportunity to compete in Skills USA competitions. This class may be repeated for credit.

INTRODUCTION TO ENGINEERING 659

Grades 10 11 12

Semester Long

Prerequisite: None

Credit: Fine Arts/Elective

Introduction to Engineering (IED) is a course that is appropriate for students who are interested in design and engineering. The major focus of the IED course is to expose students to design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. IED gives students the opportunity to develop skills and understanding of course concepts through activity, project, and problem based learning. This class may be repeated for credit.

ENGINEERING DESIGN**660**

Grades 10 11 12

Semester Long

Prerequisite: Introduction to Engineering

Credit: Fine or Applied Arts or Elective

Students will employ engineering and scientific concepts in the solution of engineering design problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community. To be successful in Engineering Design, students should be concurrently enrolled in college preparatory mathematics and science. This class may be repeated for credit.

MANUFACTURING TECHNOLOGY (MT1) 666

Grades 10 11 12

Semester Long

Prerequisite: Alg I

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Manufacturing Technology addresses the core technical competencies required for skilled production occupations in all sectors of manufacturing. The core technical competencies certified are: 1) Math and Measurement, 2) Business Acumen and Quality, and 3) Spatial Reasoning and Manufacturing Technology. Training modules include safety, quality practices and measurement, manufacturing processes, electrical and mechanical basics, and maintenance awareness. Optional: With additional testing, this course can lead to a Manufacturing Specialist Certificate and the full Manufacturing Technician 1 Certificate. May be taken only once for credit.

ROBOTICS ENGINEERING**667**

Grades 10 11 12

Semester Long

Prerequisite: Engineering Design and Introduction to Engineering

Credit: Elective

College credit may be available for this class

Robotics Engineering is for the student who has demonstrated a strong ability with problem solving skills and wishes to develop and explore the robotics engineering process. Programming and robotic design are emphasized. Group and individual projects are

required. Students will need to consistently demonstrate safety, maturity, and coordination with equipment use to maintain enrollment in the class. Strong Algebra 1 skills are recommended. Materials estimation and project calculation are an integral part of the class. This class may be repeated for credit.

AUTO SHOP

AUTO I 661

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit is available for this class.

Students will learn basic mechanical shop safety and industrial practices, professionalism and ethics, shop tools and equipment use, and basic automotive and small engine maintenance. Automotive systems covered in this course include: cooling, fuel, lubrication, braking, electrical, A.C., ignitions, alignment and suspension to name a few. An equal amount of course time will be spent in a Power Technology overhaul lab. Students will learn small engine 2 and 4 Stroke Cycle Theory, operation, systems overhaul, and safety in a lab utilizing Briggs and Stratton engines. At completion students will be well-informed consumers, drivers, and operators. May be taken only once for credit.

AUTO II 662

Grades 10 11 12

Year Long

Prerequisite: Auto I

Credit: Fine or Applied Arts or Elective

College credit is available for this class.

Auto II is designed for students who have a basic understanding of automotive power train systems. This course builds on the skills learned in Auto I. Coursework will focus on learning the new generation of computerized, electronically controlled automotive systems with On-Board Diagnostics (OBD) I and II, input sensor function and testing, output actuator function and testing, processor engine management strategies, fuel system design and operation, EFI system testing, emission system operation, and gas emission diagnosis. Emphasis is on learning trouble-shooting skills, using advanced diagnostic equipment such as hand-held scanners and lab scopes. Students may take

Auto II and Auto III concurrently. May be taken only once for credit.

AUTO III 663

Grades 11 12

Year Long

Prerequisite: Auto II or Instructor Approval

Credit: Fine or Applied Arts or Elective

College credit is available for this class

This class is offered as a project-based independent study lab. Each student will be individually assigned projects based on the educational merit and the skill level of the student. Students will learn basic engine overhaul, power train, chassis, electrical repairs and diagnostics. Vehicles will be provided or students can work on their own. The student will learn to utilize shop manuals or Mitchell-On-Demand to locate information relating to their job. Students will learn to use a wide variety of equipment and tools. Students will learn the procedures and methods for accomplishing a variety of repairs in the automotive industry. Students may take Auto II and Auto III concurrently. May be taken only once for credit.

AUTO IV 664

Grades 12

Year Long

Prerequisite: Auto III or Instructor approval

Credit: Fine or Applied Arts or Elective

College credit is available for this class.

Auto IV is offered as a project-based independent study lab. Each student will be individually assigned projects based on the educational merit and the skill level of the student. This course provides live work experience in all aspects of repair expected of entry-level line technicians including: basic engine performance, trouble-shooting skills, diagnosis and repair of engines, chassis, power trains, and basic electrical systems. Students will continue building skills, knowledge, and work habits related to all types of automotive repair work performed in the industry. At completion of this course with a letter grade of a "B" or better, 6 credit hours will be granted at RCC Course #AM 120. May be taken only once for credit.

AUTO BODY REPAIR**665**

Grades 10 11 12

Year Long

Prerequisite: Auto I and Instructor Approval

Credit: Fine or Applied Arts or Elective

This course is a project-based course designed to give students the basic knowledge and skills required for entry-level positions in the auto body industry or to restore and refinish their personal vehicle. Shop and hazardous material safety will be emphasized. Work will be assigned based on the educational merit and skill level of the student. This class will be run like a commercial shop. Students will write estimates, work orders, order parts, and complete repairs in a timely fashion. Students will develop a portfolio of their work, including a term paper on career of choice utilizing Career Information System (CIS). Students will also develop a "master" job application. This class may be repeated for credit.

***SKILLS USA**

Skills USA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. Skills USA helps each student excel by providing educational programs, events and competitions that support career and technical education (CTE) in the nation's classrooms. Skills USA students at Eagle Point High School have the opportunity to participate in community service events such as The Thomas Ussary Memorial Car Show, and regional, state and national competitions. Students in Manufacturing, Auto Shop, Computer and Photography, Foods and Business classes, as well as students involved in a wide variety of interests including Forensic Science, Quiz Bowl and Prepared Speaking are all welcomed and supported by Skills USA.

BUSINESS / COMPUTER / COMMUNICATIONS / TECHNOLOGY**INTRODUCTION TO BUSINESS AND BUSINESS TECHNOLOGY****670**

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Introduction to Business introduces the knowledge and skills necessary to start and run a business. This course is loaded with hands-on activities where students will be creating and implementing a comprehensive marketing plan (business cards, flyers, brochures, company web site, etc.). Students will construct business plans, discover current business values and trends, gain understanding and practice of accounting principles, and become skilled in business financing. May be taken only once for credit.

COMPUTER APPLICATIONS I**673**

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit may be available for this class

College credit may be available for this class.

In this introductory computer applications class students will spend the first half of the semester in the computer lab learning to use Microsoft Office Word. The second half of the semester is spent working on spreadsheets, databases and Power-Point presentations. In addition, the class will learn about the Windows operating system, and many Office Suite software functions. Skills in producing quality documents are emphasized. This is a great class for students going on to college or entering any career field that involves computers. May be taken only once for credit.

COMPUTER APPLICATIONS II 674

Grades 9 10 11 12

Semester Long

Prerequisite: Computer Applications I

Credit: Fine or Applied Arts or Elective

During this advanced computer applications class students will be able to extend their computer application skills by completing advanced assignments from Office Suite 2013. This will include the use of Publisher to create a business plan and documents to support that plan. An emphasis will be placed on marketing and entrepreneurial enterprise. May be taken only once for credit.

COMPUTER TECHNOLOGY 678

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

During the first nine weeks, students will learn the basics of computer hardware and upgrading—including technical drawing and relevant terminology. Topics include concepts of computer architecture, files, memory and input/output devices. The second nine weeks will give the students a chance to explore software applications, technology companies, and other aspects of computers using creative Power-Point presentations. The course also presents knowledge students need to understand how computers work and how computers and resources such as the Internet are used by people and organizations to gather, analyze, and use information to make better decisions. Risks and safeguards for computer systems and information privacy will be presented. Current issues, implications, and ethical questions of the expanding uses of computer technology will be addressed as well as the history and development of it. Students will also receive an introduction to computer programming and HTML coding. May be taken only once for credit.

COMPUTER GRAPHICS 680

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

In this Computer Graphics class, students will use different software to create, edit, and optimize graphic images for printing. Software will include Microsoft Publisher to create career oriented projects, Adobe Web

Premium CS 6 for image editing, and other graphic and illustration programs as time permits. This is a good class for students with an interest in multimedia and print publishing. May be taken only once for credit.

WEB PAGE DESIGN 682

Grades 10 11 12

Semester Long

Prerequisite: Computer Technology or Computer Graphics

Credit: Fine or Applied Arts or Elective

This course offers students the opportunity to create and maintain web pages. Students will be utilizing HTML, coding, ADOBE Web Premium CS 6 and other software and editing programs to build images and create and edit web pages and sites. Web Page Design examines the major considerations appropriate for developing web pages in the public sector. Students will be exposed to a wide variety of writing and designing issues related to website development and publication to the internet. Skills learned will be related to various business applications and career choices. Individual and class projects will provide opportunities for students to both use their independent creativity and also cooperate as a team. May be taken only once for credit.

INTRODUCTION TO IT ESSENTIALS 760

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Art or Elective

Introduction to IT Essentials features functions, and design of computer hardware and communication with smart devices.

PROGRAMMING ESSENTIALS 761

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Art or Elective

Programming Essentials Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with the BASIC language, but other computer languages, such as Visual Basic (VB), Java, Pascal, C++, and C#, may be used instead. Students learn to structure, create, document, and debug computer programs. Advanced courses may

include instruction in object-oriented programming to help students develop applications for Windows, database, multimedia, games, mobile and/or Web environments. An emphasis is placed on design, style, clarity, and efficiency. In these courses, students apply the skills they learn to relevant authentic applications.

NETWORK TECHNOLOGIES I 762

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Art or Elective

Networking Systems courses are designed to provide students with the opportunity to understand and work with hubs, switches, and routers. Students develop an understanding of LAN (local area network), WAN (wide area network), wireless connectivity, and Internet-based communications with a strong emphasis on network function, design, and installation practices. Students acquire skills in the design, installation, maintenance, and management of network systems that may help them obtain network certification.

NETWORK TECHNOLOGIES II 763

Grades 9 10 11 12

Semester Long

Prerequisite: Network Technologies I

Credit: Fine or Applied Art or Elective

Networking Systems courses are designed to provide students with the opportunity to understand and work with hubs, switches, and routers. Students develop an understanding of LAN (local area network), WAN (wide area network), wireless connectivity, and Internet-based communications (including cloud-based computing), with a strong emphasis on network function, design, and installation practices. Students acquire skills in the design, installation, maintenance, and management of network systems that may help them obtain network certification.

INTRO TO CYBER SECURITY 764

Grades 10 11 12

Semester Long

Prerequisite: Network Technologies I

Credit: Fine or Applied Art or Elective

Introduction to Cyber Security-Network Security courses provide students with an understanding of network security principles and implementation. Course topics usually include authentication, the types of

attacks and malicious code that may be used against computer networks, the threats and countermeasures for email, Web applications, remote access, and file and print services. These courses may also cover a variety of security topologies as well as technologies and concepts used for providing secure communication channels, secure internetworking devices, intrusion detection systems, and firewalls

INTERNET OF THINGS 765

Grades 11 12 or instructor approval

Semester Long

Prerequisite: Network Technologies I

Credit: Fine or Applied Art or Elective

Emerging Technologies-Internet of Things
Emerging-Technologies courses expose students to and help them understand new and emerging technologies. The range of technological issues covered in this course can vary widely and content covered can be flexible. Topics covered may include, but are not limited to, lasers, fiber optics, robotics, and transportation technologies.

INTRODUCTION TO OPERATING SYSTEMS 766

Grades 9 10 11 12

Semester Long

Prerequisite: Introduction to IT Essentials or Instructor Approval

Credit: Fine or Applied Art or Elective

Intro to Operating Systems-In depth exposure to computer hardware and operating systems. Best practices in maintenance and safety of installing and using operating systems is taught.

IT Essentials 687

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Art or Elective

IT Essentials: PC Hardware and Software courses provide students with in depth exposure to computer hardware and operating systems. Course topics include the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Students learn to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, these courses introduce students to networking and often prepare them for industry certification.

DIGITAL PHOTOGRAPHY 295

Grades 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

Learn how to use a camera, take artistic photographs and make them look even better with computers! This course will cover all the basics of digital photography, from how to use a camera, to downloading and uploading photos, understanding good composition and lighting techniques. Students will spend time in a "digital darkroom" enhancing and altering their photos with Photoshop. Focus is on marketable photography such as portraits, landscapes, sports and product photography. May be taken only once for credit.

ADVANCED DIGITAL PHOTOGRAPHY 296

Grades 10 11 12

Semester Long

Prerequisite: Digital Photography

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Students will learn advanced camera techniques, as well as the use of specialty lenses. In addition, students will learn advanced digital editing and enhancing using Photoshop Elements. Techniques will include altering layer styles, advanced cutouts and collage effects, blending backgrounds, and other advanced techniques. Students will produce a portfolio of marketable work including portraits, sports photography, photo essays and landscapes, and product photography with an emphasis on defining the student's individual style. This class may be repeated for credit.

YEARBOOK 164

Grades 10 11 12

Year Long

Prerequisite: Instructor Approval

Credit: Elective

Students will learn to design, lay out, photograph, and produce the school's yearbook. Students will learn to take quality photographs and edit in Photoshop. They will also design professional layouts and write captions, and headlines. Special photographic and Adobe Photoshop techniques will be learned, as well as online yearbook production. All deadlines and production dates are set by the factory, so students taking this class must have the ability to work well under pressure. Good photographic skills and attention to detail are

great qualities to have for this class. This class may be repeated for credit.

AUDIO & VISUAL PRODUCTIONS I 274

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Elective

Productions 1 will focus on DSLR camera and equipment usage to produce high quality projects. The projects will focus on real-world applications where they will use the skills learned from beginning audio/visual productions to produce documentary based productions, media based productions for Eagle Point School District, content driven to news broadcast/school news, live event coverage and other real-world video applications. Students will also be trained in video editing using iMovie and adobe premier. There are opportunities to make real commercials, learn to use drones for videography, and possible certification in a real studio. Again, this class will encourage high levels of discipline, responsibility, teamwork, creativity, and high quality productions.

AUDIO & VISUAL PRODUCTIONS II 275

Grades 10 11 12

Year Long

Prerequisite: AV Productions 1

Credit: Elective

Productions 2 will focus on DSLR camera and equipment usage to produce high quality projects. The projects will focus on real-world applications where they will use the skills learned from beginning audio/visual productions to produce documentary based productions, media based productions for Eagle Point School District, content driven to news broadcast/school news, live event coverage and other real-world video applications. Students will also be trained in video editing using iMovie and Adobe Premiere. There are opportunities to make real commercials, learn to use drones for videography, and possible certification in a real studio. Again, this class will encourage high levels of discipline, responsibility, teamwork, creativity, and high quality productions.

AUDIO VISUAL PRODUCTIONS III 276

Grades 11 12

Year Long

Prerequisite: Audio Visual Productions 1 & 2

Credit: Fine or Applied Arts or Elective

This class is geared towards leaders in the industry and creating real world productions as directors and producers. They help lead the small projects produced in 1 and 2 but they are also given real playable commercials for D9 and local companies. Very high level quality They will also organize and design a end of year video that will summarize the year for the students and staff. This class may be repeated for credit.

INTRODUCTION TO GRAPHIC DESIGN 294

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College Credit is available for this class.

Good design is a vital part of advertising, product creation, apparel and all visual communication. In this class, students will learn to use color, text, and graphic design principles to create a variety of promotional and information projects. Using Adobe Photoshop Elements, students will produce a portfolio of pieces illustrating concepts such as: layout and design, layers and scale, editing of photographs, use of fonts and typography and creating images for print. May be taken only once for credit.

GRAPHIC PRODUCTION 297

Grades 11 12

Year Long

Prerequisite: Instructor Approval

Credit: Fine or Applied Arts or Elective

This course will offer students the opportunity to learn basic design theory including the use of space, color, and fonts, and how to analyze current trends. Students will have the opportunity to design and print posters, banners, clothing, brochures and logos. Basic business practices necessary to maintain a graphic production business, such as: basic accounting, inventory and ordering, invoicing, and producing financial reports will also be taught. This class may be repeated for credit.

STUDENT REPORTING LABS: PBS**NEWS HOUR 308**

Grades 10 11 12

Year Long

Prerequisite: Beginning video or Video Productions 1

Credit: Fine or Applied Arts or Elective

In partnership with SOPTV or Southern Oregon Public Broadcasting Services students will produce real content that is view-able through Student Reporting Labs youth media. Youth media producers from Student Reporting Labs work on special projects with students on story pitches, script-writing, narration, rough cuts and final videos. Students' stories are published on the website, shared on social media, distributed through partnerships and aired on local PBS stations and the PBS NewsHour nightly broadcasts. This is a unique opportunity for students with real potential for internships and other career related possibilities. This class may be repeated for credit.

BROADCAST/STUDENT NEWS 309

Grades 9 10 11 12

Year Long

Prerequisite: Beginning video (this course can be provided in middle school)

Credit: Fine or Applied Arts

In this class students will produce a news program for school announcements, school events, district 9 and other community events. Developing a news program requires setup and tear down of a studio, script writing, live news coverage, and various responsibilities such as producer, anchors, sound, editing, lighting, teleprompter, and director. Students will maintain and update the communication of content to all EPHS social media sources such as YouTube live, Snap Chat, and Facebook page. This course will require the development of real world employability skills such as collaboration, time management, creativity, discipline, responsibility, and high quality production. This class may be repeated for credit.

FAMILY & CONSUMER SCIENCES

CULINARY ARTS I 740

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This class introduces the student to basic food preparation techniques. Students learn about kitchen equipment and skills to assist them in food preparation in everyday life. The focus of the class is to prepare foods correctly from raw ingredients, set tables correctly and properly use manners in social settings. Must pass this class with a C or better to move to Foods II. **\$10.00 lab fee will be required.** May be taken only once for credit.

CULINARY ARTS II 742

Grades 9 10 11 12

Semester Long

Prerequisite: Culinary Arts I

Credit: Fine or Applied Arts or Elective

Students will learn and use advanced food prep techniques with baking and meal management. Class units will focus on breakfast, lunch, and dinner and the components of each meal. Students will learn to work as a team to present a full meal on time. Must pass with a C or better to be considered for Culinary Arts. **\$10.00 lab fee will be required.** May be taken only once for credit.

CULINARY ARTS III 743

Grades 10 11 12

Year Long

Prerequisite: Culinary Arts II and Instructor approval

Credit: Fine or Applied Arts or Elective

Advanced food preparation techniques will be the focus of this high-level class. Pastries, sauces, and presentation of foods will be learned. The class will learn commercial equipment usage and food preparation, serving and management techniques. Students will be prepared to take and pass the Food Handlers test. Must pass with a B or better to receive dual credit. **\$10.00 lab fee will be required.** May be taken only once for credit.

CATERING

748

Grades 11 12

Year Long

Prerequisite: Culinary Arts and Instructor Approval

This course offers a curriculum leading to careers in the hospitality industry. Catering is a continuation that enables students to join the industry at a higher level. The current trend for occupations within the catering/hospitality industry is showing steady growth, and is 0.4% above average for occupational growth. Topics included are: Career paths in the hospitality industry, food safety and sanitation procedures, use of food service equipment, menu planning, food preparation methods and techniques, food service management, leadership and customer service. In completing this course, students also acquire interpersonal, teamwork and problem solving skills. This course will be hands on and require students to attend several after school activities. **\$10.00 lab fee will be required.** This class may be repeated for credit.

PHYSICAL EDUCATION & HEALTH

All students must have 1.0 credit of Physical Education in order to graduate. Students also must pass Health 1000 and Health 2000.

PHYSICAL EDUCATION 512

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Physical Education or Elective

Once enrolled in PE, students will choose or be assigned to one of three possible programs. These are: Team Sports, Group Fitness and Strength & Conditioning. Team Sports include various team and small group games such as soccer, basketball, pickle ball and football etc. Group Fitness includes various fitness activities such as; kickboxing, aerobics, yoga etc. There will be a cardiovascular endurance component to both classes.

Strength and Conditioning will be geared towards making students better athletes through strength, flexibility, cardio, agility, and speed components. Students will be given preference based on their participation in athletics although it is not required.

YOGA 1000: INTRO TO YOGA 519

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: PE or Elective

This is an activity based course. Participants will learn and practice yoga techniques for reducing stress, improving strength, flexibility, and resiliency. The class will incorporate breathing, movement, postures and visualization to enhance health and wellbeing. This class may be repeated for credit.

EARLY BIRD WEIGHTS 545EB

Grades 9 10 11 12

Year Long

Prerequisites: PE or Instructor/Coach approval

Credit: PE or Elective

This class is designed for students who participate in EPHS athletic teams. The class is broken down into three parts: 1) Strength, speed and conditioning; 2) Agilities and Plyo-metrics; 3) Sport specificity (football, volleyball, soccer, wrestling, track, basketball, baseball and cross-country). This class may be repeated for credit.

MILITARY SCIENCE I 555

Grades 9 10 11 12

Semester Long

Prerequisites: none

Credit: Elective

College Credit may be available for this class

MS 121 introduces you to the personal challenges and competencies that are critical for effective leadership and communication. You will learn how the personal development of life skills such as cultural understanding, goal setting, time management, stress management, and comprehensive fitness relate to leadership, officer ship, and the Army profession. As you become further acquainted with MS 121, you will learn the structure of the ROTC Basic Course program consisting of MS 121, 122, 201, 202, Fall and Spring Leadership Labs, and CIET. The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the army, and its advantages for the student. There is a possibility to repeat the class for credit upon approval.

MILITARY SCIENCE II 557

Grades 9 10 11 12

Semester Long

Prerequisites: Military Science I

Credit: Elective

College Credit may be available for this class

Military Science II expands upon various educational modalities. These include: Phonetic alphabet & Military time, Physical fitness & nutrition, Echelons of military structure, Resiliency training focused on goal setting and countering the negativity bias, Army values & ethos, Map reading/Land navigation, First aid, and Land

component tactics & communication. There is a possibility to repeat the class for credit upon approval.

HEALTH 1000 **550**

Grades 9
Semester Long
Prerequisite: None
Credit: Health

This is the ninth grade required course where students will be actively involved in developing decision making skills regarding physical, mental and social aspects of health (including self-esteem, stress management, responsible relationships, human sexuality, suicide prevention, drug decisions, nutrition and human reproduction and diseases and disorders). May be taken only once for credit.

HEALTH 2000 **552**

Grades 9
Semester Long
Prerequisite: Health 1000
Credit: Health

This is the second of two required health courses. Students will examine contemporary, controversial health related issues by using higher order thinking and analysis skills. May be taken only once for credit.

LANGUAGE ARTS

All students at Eagle Point High School must be enrolled in at least 1.0 required Language Arts class each semester, resulting in a total of 4.0 Language Arts credits required for graduation. Please check course descriptions as some classes in this section are only offered as fine or applied art or elective credit.

LANGUAGE ARTS I **102**

Grades 9
Year Long
Prerequisite: None
Credit: Language Arts

This course covers basic writing and literature, public speaking fundamentals, listening skills, oral interpretations, group discussions, argumentation and research procedures. Minimum competency requirements for writing, speech and listening skills are measured at this level. A research project is required. May be taken only once for credit.

PRE-AP LANGUAGE ARTS I **108**

Grades 9
Year Long
Prerequisite: None
Credit: Fine or Applied Arts or Elective

Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students and that will be essential for their future coursework. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of literary and nonfiction works. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and to communicate ideas clearly.

SHAKESPEARE STUDIES 119

Grades 10 11 12
Semester/Year Long
Prerequisite: Language Arts I
Credit: Fine or Applied Arts or Elective

This course is designed for students who would like to study the works of Shakespeare more in depth than they would get in a regular Language Arts course. The coursework will avoid repetition from regular Language Arts classes. Students will be able to take the class for one semester or continue for a full year. A student may take each semester only one time for credit.

CREATIVE WRITING 134

Grades 10 11 12
Semester Long
Prerequisite: Language Arts I
Credit: Fine or Applied Arts or Elective

This course is designed to offer students the opportunity to develop and improve their writing techniques in a creative environment. Students will learn to write imaginative and narrative stories as well as persuasive and expository essays. The emphasis of the course is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Students will also be asked to share their writing through group work, presentations and classroom writing critiques. A research project is required with this course. May be taken only once for credit.

ADVANCED CREATIVE WRITING 135

Grades 10 11 12
Semester Long
Prerequisite: Creative Writing
Credit: Fine or Applied Arts or Elective

This course is for students who want to continue to build on their writing skills at an advanced level. This course will focus on writing workshops and classroom discussions. Students will learn to give constructive feedback on each other's writing, read from a variety of texts, and write from a wide variety of genres. The emphasis in this course is focused on addressing the writing elements and traditions of creative writing. The instructor will provide multiple opportunities to write for scholarships, contests, and publication throughout the year. A research project is required with this course. This class may be repeated for credit.

FILM APPRECIATION & ANALYSIS 141

Grades 11 12
Semester Long
Prerequisite: None
Credit: Elective

Film Appreciation allows students to become literate in the understanding of film through a study of its principles (mise en scene, movement, sound, acting, drama, story, literature, ideology, theory, synthesis, and editing), its history, and its continuing development. Students will reach these understandings through a variety of hands-on experiences, in-class and (some) out of class film viewing, discussions, and special projects. The world of cinema will be explored. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film, drama, horror, and comedy.

LANGUAGE ARTS II 122

Grades 10
Year Long
Prerequisite: None
Credit: Language Arts

Students will deepen their skills in the areas of reading, writing, speaking, thinking, and listening. They will read a wide variety of informational and narrative texts, which may include classic and contemporary literature, poetry, magazines, newspapers and reference materials. They will learn to write in three modes as required by the CCSS: Persuasive, Expository, and Narrative, at a level that meets or exceeds state standards. Students will also be required to prepare and deliver speeches in this class. May be taken only once for credit.

PRE AP LANGUAGE ARTS II 149

Grades 10
Year Long
Prerequisite: Instructor Approval
Credit: Language Arts

In addition to following the regular Language Arts II curriculum, this course reflects on topics, concepts, and skills found in AP courses. The reading and writing are frequent and require independent thought. Students will engage in active, high-level learning, thereby developing the skills, habits of mind, and concepts needed to succeed in Advanced Placement classes and college. A research project is required. May be taken only once for credit.

LANGUAGE ARTS III 132

Grades 11
Year Long
Prerequisite: None
Credit: Language Arts

This course covers reading, writing, and speaking skills as students study a number of important works of American Literature. Students work regularly on spelling, vocabulary, word usage, sentence structure, and essay writing. A research project is required. May be taken only once for credit.

AP ENGLISH LANGUAGE & COMPOSITION 133

Grades 11
Year Long
Prerequisite: Teacher Recommendation
Credit: Language Arts

College credit may be available for this class.

Advanced Placement English Language and Composition is a rigorous college-level course. The course emphasizes expository, analytical, and argumentative writing which forms the basis of academic and professional communication, as well as personal and reflective writing that fosters the development of writing in any context. An emphasis is placed on American Literature. Students work regularly on spelling, vocabulary, word usage, sentence structure, and essay writing. A persuasive research paper is required. Students will be encouraged to participate in the AP exam at the end of the year. May be taken only once for credit.

LANGUAGE ARTS IV 142

Grades 12
Year Long
Prerequisite: None
Credit: Language Arts

The Language Arts IV curriculum emphasizes expository and narrative writing, and vocabulary building. This course is designed to prepare students with skills required to achieve success beyond high school. Students will read British and World Literature. A research project is required. May be taken only once for credit.

AP ENGLISH LITERATURE & COMPOSITION 145

Grades 12
Year Long
Prerequisite: Teacher Recommendation
Credit: Language Arts

College credit may be available for this class.

Advanced Placement English Literature and Composition is a rigorous college-level course. The reading is challenging; the writing is frequent and requires an independent mind. Through the close reading of selected texts students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. May be taken only once for credit.

ELL PROGRAM**ELD 1 171**

Grades 9 10 11 12
Year Long
Prerequisite: ELPA Score Level 1-2
Credit: Elective

ELD English I is a class designed to actively engage students who are learning the English language as a newcomer. This class is meant to be an important part of the academic and cultural survival process that will allow students moderate integration into mainstream academics and daily life. Lessons are focused around vocabulary acquisition, basic sentence structures, word types and usage. Classes are taught in both English and Spanish. This class may be repeated for credit.

ELD 2 172

Grades 9 10 11 12
Year Long
Prerequisite: ELPA Score Level 2-3
Credit: Elective

ELD English II is a class designed to actively engage students who are learning the English language at the early-intermediate level. This class is meant to refine academic and cultural language skills and to help students fully integrate into mainstream academics. Classes are taught in both English and Spanish. This class may be repeated for credit.

ELD 3**173**

Grades 9 10 11 12

Year Long

Prerequisite: ELPA Score Level 3

Credit: Elective

ELD English III is a class designed to actively engage students who are learning the English language at the intermediate level. This class is meant to refine academic and cultural language skills and to help students fully integrate into mainstream academics. Classes are taught primarily in English with some first language support. This class may be repeated for credit.

ELD 4**174**

Grades 9 10 11 12

Year Long

Prerequisite: ELPA Score Level 3-4

Credit: Elective

ELD English IV is a class designed to actively engage students who are learning the English language at the early-advanced level. This class is meant to further refine academic and cultural language skills and to help students fully integrate into mainstream academics. Classes are taught primarily in English with very little first language support. This class may be repeated for credit.

ELD 5**175**

Grades 9 10 11 12

Year Long

Prerequisite: ELPA Score Level 4

Credit: Elective

ELD English V is a class designed to actively engage students who are learning the English language at an advanced level by reading and assessing novels, presenting research, and storytelling. This class is meant to be aligned with the standards of mainstream Language Arts 1. This class may be repeated for credit.

LEARNING LAB**176**

Grades 9 10 11 12

Year Long

Prerequisite: ELL Teacher Recommendation

Credit: Elective

This class is designed to aid students with regular classroom homework who are struggling with English. It is meant to be an important resource that students can take advantage of to improve regular core academic classes and English proficiency. This class may be repeated for credit.

MATHEMATICS

Each student at Eagle Point High School is required to successfully complete 3.0 credits of mathematics to graduate. These must include 1.0 credits of Algebra I, 0.50 credits of Geometry or Geometry Honors, 0.50 credits of Intro to Statistics, 1.0 credits of another upper level math class.

ALGEBRA I**408**

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Math

Algebra is the necessary foundation for all advanced mathematics and science courses. Emphasis is on real numbers, number properties and properties of equality. Problem solving, application and theory are integrated throughout to present a balanced course. May be taken only once for credit.

ALGEBRA I HONORS**434**

Grades 9 10 11 12

Year Long

Prerequisite: Instructor Approval

Credit: Math

Following the Algebra I standards, this course will allow students to practice higher order thinking strategies. Emphasis is on real numbers, number properties and properties of equality. Problem solving, application and theory are integrated throughout to present a balanced course.

ALGEBRA II**410**

Grades 11 12

Year Long

Prerequisite: Algebra I and Geometry

Credit: Math

College credit may be available for this class.

A more advanced course than Algebra I. Algebra II continues to emphasize number systems, deductive reasoning, relations and units in progressions. May be taken only once for credit.

ALGEBRA II HONORS 411

Grades 11 12

Year Long

Prerequisite: Algebra I, Geometry and Instructor approval

Credit: Math

College credit may be available for this class.

This course is designed for students with exemplary work behavior. The pace of the course and the content is rigorous. Topics include linear and quadratic expressions, powers and roots, matrices, and functions. The study of functions will include logarithmic, trigonometric, and polynomial with applications to modeling real world situations. May be taken only once for credit.

GEOMETRY 412

Grades 10 11 12

Semester Long

Prerequisite: Algebra I

Credit: Math

Topics include properties of basic geometric figures, congruences, similarities, and elements of plane and solid geometry, with strong connections to Coordinate Graphs connecting concepts of Geometry to Algebra I and II. May be taken only once for credit.

GEOMETRY HONORS 418

Grades 10 11 12

Semester Long

Prerequisite: Algebra I w/ B or better and Instructor approval

Credit: Math

This course is designed for students who have a complete knowledge of algebra 1. Topics are similar to Integrated Geometry plus reasoning in mathematics, transformations, congruence, circles, polygons, similarity, right triangles trigonometry, area, volume and geometric solids. This course is more difficult than the Geometry course and is designed for students who plan to continue in advanced mathematics. May be taken only once for credit.

Intro to Statistics 435

Grades 10 11 12

Semester Long

Prerequisite: Passing Algebra 1

Credit: Math

Probability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing. This course may be repeated for credit.

PRE CALCULUS 414

Grades 10 11 12

Year Long

Prerequisite: Geometry and Algebra II w/ B or better and Instructor approval

Credit: Math

College credit is available for this class.

This course is an in-depth study of trigonometry and logic used in deductive systems of advanced mathematical concepts. May be taken only once for credit.

AP STATISTICS 415

Grades 11 12

Year Long

Prerequisite: Algebra II w/ B or better and Instructor approval

Credit: Math

College credit is available for this class.

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns and statistical inference. This course culminates in a National AP exam. May be taken only once for credit.

CALCULUS**416**

Grades 11 12

Year Long

Prerequisite: Pre-Calculus w/ B or better and Instructor approval

Credit: Math

College credit may be available for this class.

This course will introduce the student to college mathematics and includes: functions; method of proof; concepts of the real number system; and an introduction to differential and integral calculus. May be taken only once for credit.

FINANCIAL ALGEBRA II**419**

Grades 11 12

Year Long

Prerequisite: Algebra I and Geometry

Credit: Math

Financial Algebra is an algebra-based, applications-oriented, technology dependent course that requires Algebra 1 and Geometry as a prerequisite. The course addresses college preparatory mathematics topics from Advanced Algebra, Statistics, Probability, Pre-calculus, and Calculus under seven financial umbrellas: Banking, Investing and Modeling a Business, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. Students use a variety of problem solving skills and strategies in real-world contexts. The mathematics topics contained in this course are introduced, developed and applied in an as-needed format in the financial settings covered. May be taken only once for credit.

SOCIAL STUDIES

3.0 Social Studies credits are required for Eagle Point High School graduation. These credits must include: 1.0 credit of World History, AP European History, or AP Human Geography. 1.0 credit of US History or AP US History, .50 credits of American Government and .50 credits of Economics. Psychology is offered as elective credit.

WORLD HISTORY**320**

Grades 10

Year Long

Prerequisite: None

Credit: World History

This course will cover the 20th and 21st centuries. There will be special emphasis placed upon geography. In addition, the course will familiarize students with the history of the following regions: Russia and Eastern Europe, Asia, Latin America, Western Europe and India, the Middle East and Africa. In addition, students will learn to analyze events in history and apply that knowledge to current situations around the world. May be taken only once for credit.

US HISTORY**322**

Grades 11 12

Year Long

Prerequisite: None

Credit: US History

This course will cover United States History from the period of post-Civil War and Reconstruction to the present. Curriculum goals include students learning to differentiate between facts and historical interpretations. In addition, students will learn to analyze the complexity and investigate causes and effects of significant events in Oregon and American history. May be taken only once for credit.

AP US HISTORY 343

Grades 11 12

Year Long

Prerequisite: Instructor Approval

Credit: US History or elective

College credit is available for this class.

This is a yearlong comprehensive study of the development of the United States. It is the equivalent of a first year college history course. This course covers US History from the Pre-Columbian Exchange, 1491, to the War in Iraq. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents and test preparation skills. This course culminates in the National AP US History Exam. May be taken only once for credit.

AP EUROPEAN HISTORY 345

Grades 10 11 12

Year Long

Prerequisite: Current Language Arts Instructor Approval

Credit: World History or Elective

College credit may be available for this class.

This is a yearlong comprehensive study of the development of modern Europe. It is the equivalent of a first year college history course. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents and test preparation skills. AP European History covers major events, cultures, ideas, themes, and movements in European history from the late Middle Ages to the present. It is a rigorous course which will prepare students for the AP exam in spring. May be taken only once for credit.

AMERICAN GOVERNMENT 360

Grades 12

Semester Long

Prerequisite: None

Credit: American Government

Open to students only during their senior year, this course is a survey of American Government and how its structure deals with individual freedom versus the collective needs of a society. Current events (news via TV, radio, newspaper, and periodicals) are available to this class. May be taken only once for credit.

AP GOVERNMENT 361

Grades 12

Year Long

Prerequisite: Instructor Approval

Credit: American Government

This is a yearlong class that will meet the Government requirement for seniors. The course will cover the following topics: foundations of United States Government, political beliefs and behaviors, political parties, interest groups and media influences, institutions of government-congress, presidency, bureaucracy and federal courts, and public policy. Southern Oregon University Credit will be available for this class. Students will be able to take the AP exam. See instructor for details. May be taken only once for credit.

ECONOMICS 364

Grades 12

Semester Long

Prerequisite: None

Credit: Economics

Students will engage in activities focused on the importance of various economic systems. Course curriculum is project based, with an emphasis on practical application coming from area businessmen and women. An overview of microeconomics and macroeconomics is included to help the student make sound decisions about future economic choices both as a citizen and as an individual. May be taken only once for credit.

PSYCHOLOGY 365

Grades 10 11 12

Semester Long

Prerequisite: None

Credit: Elective

Students will explore the content area of Psychology, including the areas of psychological methods, behavior, perception, personality, motivation, memory and learning, human development, abnormal psychology, and psychotherapy. May be taken only once for credit.

SOCIOLOGY 1 **368**

Grades 11 12
Semester Long
Prerequisite: World History
Credit: Elective

This class will introduce students to the study of human behavior in society. Topics covered will include social institutions and norms, socialization and social change, and the relationships among individuals and groups within society. May be taken only once for credit.

SOCIOLOGY 2 **370**

Grades: 11-12
Semester Long
Prerequisite: Sociology I
Credit: Elective

This is an independent study course designed to provide students with an opportunity to extend and apply his or her understanding of the study of sociology and human development. This course will explore the development, structure and functioning of human society. This includes exploring how and why individuals act within a group dynamic. Social structures are an inescapable part of society and impact human and social development from institutions like family, school, religion, sports, etc. Throughout the semester we will explore these topics using a hands-on and applicable approach. This philosophy will promote active and critical thinking as well as effective communication skills. To support these goals, analytic reading and evidence-based writing will be a regular and integral part of our class. In addition, students will develop an individual course of research culminating in a final and substantive project designed to add to our knowledge of the sociological imagination.

AP PSYCHOLOGY **369**

Grades 11 12
Year Long
Prerequisite: None
Credit: Elective

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principals, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and

methods psychologists use in their science and practice. May be taken only once for credit.

AP HUMAN GEOGRAPHY **371**

Grades 10 11 12
Year Long
Prerequisite: None
Credit: World History or Elective

College credit may be available for this class.

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

SCIENCE

3.0 science credits are needed to meet graduation requirements. These credits must include: 1.0 credit Pattern Physics, 1.0 credit Pattern Chemistry, 1.0 credit Pattern Biology or AP Biology.

PATTERNS PHYSICS **439**

Grades 9
Year Long
Prerequisite: None
Credit: Science

This is a lab-based course designed for freshmen. Using the processes of scientific inquiry, engineering design, and critical thinking students will discover and apply patterns in such major physics topics as motion, forces & momentum, energy, waves, and electromagnetism. An important aim of the course is to develop and build students' math abilities, performance in problem solving, scientific literacy, and technical communication skills that will be useful in later science courses. This course will address all required physics, inquiry, and engineering standards. Students have the option to earn an Honors designation for the course, based on completing some extended projects.

PATTERNS CHEMISTRY **438**

Grades 10
Year Long
Prerequisite: Patterns Physics (with the exception of a small number of 9th graders who have exceeded their 8th grade Science OAKS assessment, and met 8th grade SBA Math)
Credit: Science

This year long, lab-based course will study the interactions among different forms of energy and matter, emphasizing higher level mathematical relationships and reasoning. Chemistry involves studying the composition, properties, and reactions of substances, and also explores such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are studied. Other topics addressed will include the

structures of atoms and compounds, the Periodic Table of the Elements, chemical reactions, gases, solutions, chemical quantities, kinetic theory, and thermodynamics.

PATTERNS BIOLOGY **437**

Grades 11
Year Long
Prerequisite: Patterns Physics, Patterns Chemistry
Credit: Science

This lab-based course covers the foundational principles of modern life focusing on molecular processes. The course is framed around the themes of structure and function as well as interaction and change. Course content will include the studies of biochemistry, cellular processes, genetics, evolution and ecology, technological, historical, political, and environmental aspects of biology will be addressed.

AP BIOLOGY **455**

Grades 10 11 12
Year Long
Prerequisites: Chemistry with a B or better
College credit may be available for this class.

This is a COLLEGE-LEVEL course that is, as much as possible, a comprehensive coverage of the biological sciences. This course stresses the development of the conceptual framework, factual knowledge, and (through labs) analytical skills essential for dealing in a critical manner with the ever-changing nature of biology as a science. Three general areas are dealt with in this course. Twenty-five percent of the course addresses molecules and cells, 25% is devoted to genetics and evolution, and the remaining 50% focuses on organisms and populations. Potential benefits of taking AP Biology include being prepared to take the AP Biology exam. May be taken only once for credit.

HUMAN ANATOMY & PHYSIOLOGY 450

Grades 10 11 12

Year Long

Prerequisite: Passing Science Grades

Credit: Science

College credit may be available for this class.

A detailed study of the structure and function of the human body, including integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. The course is designed to prepare students interested in pursuing a career in the medical field to prepare for certification courses. The class will focus on the form and function of each of the organ systems, and investigations into the disease process of that organ system. This course will require you to be motivated and have good time management skills as there are large projects that will span a length of time. This will be a fun fast paced class that allows for customization to specific interests.

AP CHEMISTRY 459

Grades 10 11 12

Year Long

Prerequisites: Geometry with a "B" or better and enrolled in Algebra 2, OR Exceeded Scores on OAKS or teacher recommendation.

Credit: Science

The chief goal of this COLLEGE-LEVEL course is to help students master the chemistry concepts and knowledge measured on the AP Chemistry exam. Also, this course is recommended for students who wish to explore the possibility of a career in STEM. Students do college level work in chemistry, covering topics not normally studied in first-year chemistry courses and by further developing topics introduced in Chemistry 1. Topics include atomic theory and structure, chemical bonding, nuclear chemistry, states of matter, and reactions (Stoichiometry, Equilibrium, Kinetics, and Thermodynamics). The laboratory activities are equivalent to those of typical college courses. May be taken only once for credit.

PHYSICS 454

Grades 11 12

Year Long

Prerequisite: Algebra II and Geometry

Credit: Science

This course will explore the laws of nature that govern the universe by leading students to a deeper understanding of one and two dimensional motion, forces, gravity, momentum, energy, waves and electromagnetism. Students will learn to describe, predict, and interpret physical phenomenon using mathematical analysis and modeling. An emphasis will be placed on problem solving, innovation, design, and critical thinking by engaging students in regular scientific inquiry and engineering design projects. This is a rigorous course that requires the application of skills learned in Algebra I, Algebra II and geometry.

FORENSIC SCIENCE 456

Grades 11 12

Year Long

Prerequisite: 2 Years of High School Science

Credit: Science

The Forensic Science course will explore the history of forensic science, methods of investigating a crime scene, types of evidence, analysis of fingerprints, hair, fibers, drugs, glass, soil and blood. In addition we will study agencies that offer forensic services, typical forensic labs and careers in forensic science. The class will rely heavily on labs, text readings, readings of forensic science journal articles and video. Students will engage in solving and recording evidence from mock crime scenes. This course is recommended for students interested in pursuing a career in law enforcement. Students will gain experience in hands-on laboratory investigations in the fields of Biology, Chemistry, Physics, and Geology. May be taken only once for credit.

AP ENVIRONMENTAL SCIENCE 460

Grades 11 12

Year Long

Prerequisite: Successful completion of two years of high school laboratory science

Credit: Science or Elective

College credit may be available for this class.

The goal of the AP Environmental Science course is to provide you with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

OTHER COURSES

WORK EXPERIENCE

841

Grades 11 12

Year Long

Prerequisite: Application and Instructor Approval

Credit: Elective

Students who are employed and working a minimum of 10 hours per week can apply for Work Experience credit. Students must fill out an application and have it signed by their employer prior to being scheduled in Work Experience. Monthly pay stubs must be turned in to the Eagle Center. If a student does not turn in pay stubs they will be dropped from the class. Students who have been granted off campus time for work will be required to return to an on campus class if they do not maintain employment and turn in hours. Students may earn a maximum of two elective work experience credits.

AVID 9

696

AVID 10

697

AVID 11

698

AVID 12

699

Grades 9 10 11 12

Year Long

Prerequisite: Application/Instructor Signature

Credit: Elective

AVID – Advancement Via Individual Determination- is a class designed to prepare students for college and other post-secondary opportunities. AVID develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. Students will receive daily instruction and support while learning about inquiry, collaboration, organizational skills, critical reading and writing to learn. Please see your middle school AVID teacher or Mr. Samhammer at the high school for more information and application details.

AVID TUTOR

700

Grades 10 11 12

Semester Long

Prerequisite: AVID 9

Credit: Elective

AVID Tutoring Practicum courses provide students with the opportunity to offer tutorial assistance to middle school students. After an initial training period during which students learn how to work with other students and how to make use of the available resources (e.g., staff, written material, audiovisual aids, and so on), students engage in tutoring and assisting others who need or request help at school district middle schools. This class may be repeated for credit.

LEADERSHIP

860

Grades 10 11 12

Year Long

Prerequisite: See below

Credit: Elective

In order to be eligible for enrollment in leadership class, students must go through an online application process. This includes students in appointed and elected positions. All EPHS students are welcome to apply. Students will be interviewed by Mrs. Snider and Mr. Durst. Students must fill out an application each year. Selection announcements for leadership class will be made in early May. This course is designed to instruct students in the various methods and techniques for planning, implementing and evaluating projects related to school activities. Topics include parliamentary procedure, public speaking, group dynamics, leadership traits and qualities, communication, decision making, behavior management, technology and publicity. The class also plans and works on student government projects. Many hours of outside time are needed to fulfill the class objectives. **This class is offered as P/NP only.** This class may be repeated for credit.

SCHOOL CADET

888

Grades 11 12

Semester Long

Prerequisite: Cadet form, Site approval, Advisor

Approval

Credit: Elective

Students will get hands on experience working one on one in a classroom setting. Cadets will tutor, teach and help individuals with short lessons, help with small groups, assist teachers with educational activities, grading, filing and any other assistance the teacher might need. Cadet sites are within District 9 Elementary Schools or the VIP classroom at the Learning Center. Students who would like to be a cadet must seek out the desired site, teacher, and get appropriate forms filled out prior to scheduling. Forms can be obtained in

the Eagle Center. Students will also be responsible for picking up and turning in grade sheets each semester. **This class is offered as P/NP only.** This class may be repeated for credit.

TEACHER'S ASSISTANT 823

Grades 12
Semester Long
Prerequisite: Application
Credit: Elective

This a credit course designed to provide students with learning opportunities by assisting an assigned teacher in a classroom and/or by assisting staff in various office areas on campus. Students will use a variety of skills as a staff assistant and receive feedback from a work based learning evaluation. Various duties may include creating forms, duplicating materials, filing, delivering student request notes to classes, and data entry. Students should have basic computer and keyboard knowledge, dress professionally, be dependable and trustworthy. Students must maintain 85% attendance through the semester in order to receive a pass/no pass grade for credit. Students are limited to one period of teacher aide per semester.

Attendance TA-822
Eagle Center TA-824
Library TA-825
Office TA-826

CADET COMPUTER TECH 882

Grades 10 11 12
Semester Long
Prerequisite: Application
Credit: Elective

This a credit course designed to provide students with learning opportunities by assisting peers and faculty with technology needs. In addition to providing face-to-face iPad support, students will complete projects that support the 1:1 learning environment at Eagle Point School District. Students will receive feedback from a work-based learning evaluation. Students should have basic iPad and iOS knowledge, be self-directed learners, dress professionally, be dependable and trustworthy. Students must maintain 85% attendance through the semester in order to receive a pass/no pass grade for credit. Students are limited to one period of Help Desk per semester. This class may be repeated for credit.

INFORMATION TECHNOLOGY WORKPLACE EXPERIENCE 842

Grades 11 12
Semester
Prerequisite: Teacher approval
Credit: Elective

Workplace Experience, Information Technology courses provide students with work experience in fields related to computer and/or information sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. This class may be repeated for credit.

CULTURAL AMBASSADOR PROGRAM 890

Grade: 9 10 11 12
Year Long
Prerequisite: Counselor approval
Credit: Elective

Ambassadors will be acting as peer interpreters, tutors, and/or mentors for emerging bilinguals. This is a leadership program for students that draws on the expertise, wisdom, and strength of our bilingual, bicultural student experts. Ambassadors will most often be paired with students who are new to the United States. Ambassadors must demonstrate a commitment to helping others, a willingness to learn, and strong attendance. Ambassadors will work alongside teachers and counselors to meet the needs of these emerging bilinguals both inside and outside the classroom. Ambassadors who are unable to meet the requirements of this position may be removed and placed in another class at any point in the semester.

OCCUPATIONAL INTERNSHIP (PROFESSIONAL & TECHNICAL) 975

Grades 11 12
Variable – Year Long or Semester
Prerequisite: Application and Interview
Credit: Elective

A variety of internships are available. Students participate in developing a plan to meet his or her learning needs. **This class is offered as P/NP only.** This class may be repeated for credit.

PEER TUTOR FOR PALS STUDENTS 981

Grades 10 11 12

Semester Long

Prerequisite: PEER Tutor application

Credit: Elective

Students interested in the professional fields of Education, Sociology, or Psychology, and who need experience to put on a resume, this is the opportunity for you. In this class you will develop skills and knowledge about working with students that have multiple disabilities. You are required to interact 1:1 with students as a role model and assist in teaching life skills, academics and vocational skills. The work will give you experience that benefits the students, the community, and yourself. Other course requirements are: weekly journal entries, and attendance. In addition to the personal gratification of your work, colleges look favorably on applicants that have experience working with individuals with special needs. Students who are interested in becoming a peer tutor in the PALS program must meet with the PALS teaching staff and also meet all the requirements each semester. The signature of a building administrator/advisor is required for each applicant to certify that the student has no academic concerns or history of behaviors that would make their placement in the program inappropriate. This class is offered as P/NP only. This class may be repeated for credit.

TUTORING PRACTICUM 982

Grades 10 11 12

Year Long

Prerequisite: Completion of course they wish to tutor in with an A or B and teacher approval

Want to help your peers? Interested in teaching as a career? Really love those classes you just completed?

Become an in-class tutor! Help fellow students with material you enjoy and have mastered. Tutors are expected to attend all classes, take notes, and help all students when needed. Tutors that have completed the class within the last school year will get priority in placement. This class may be repeated for credit.

Credit: Elective

STUDY SKILLS/PATHWAYS 915/903

Grades 9 10 11 12

Year Long

Prerequisite: This class is assigned

Credit: Elective

Study skills is a class assigned to students in order to assist them in learning organization, study habits, time management and other skills to maximize their educational success. This class is offered as P/NP only. This class may be repeated for credit.

ACADEMIC & CAREER DEVELOPMENT 917

Grades: 9-12

Semester

Prerequisite: This class is assigned

Credit: Elective

This class is designed to help students develop skills and strategies needed to graduate from high school, then enter college and / or the workforce. Students will learn various Time Management, Organizational, Motivational, and Effective Communication Skills, in order to become more successful students and contributing members of society. Students will work to become independent learners while demonstrating knowledge of the Essential Skills in Reading, Writing, Speaking, and Math. In addition, students will learn about various careers of interest as well as skills needed for those careers.

OFF CAMPUS 091/097

Grade: 12

Semester Long

Prerequisite: None

Credit: Elective

Senior students are allowed to have one period of Off Campus a semester. To qualify, seniors must be on-track to graduate and be considered regular attenders

REQUESTING CLASSES FOR NEXT YEAR

Students request courses for the entire school year. Students and parents are urged to consider future goals, previous grades, attendance habits and study habits when selecting classes and alternates.

Due to the popularity of some classes, first choices are not always available. Students need to be sure when making selections that the classes they are selecting are classes they are committed to taking. Often changes cannot be made once classes are full. **Placement in certain required classes will be determined by teacher recommendation, test scores, writing samples and/or other criteria.** Students are encouraged to discuss course selections with parents/guardians, teachers and academic advisors when filling out course selections on the scheduling sheet.

Eligibility for Activities and Athletics

Students must be enrolled in at least six classes and passing all courses to be eligible to compete in EPHS and OSAA sanctioned extra-curricular activities.

*Students who are considering participation in college level athletics need to be aware of the NCAA requirements. Please check the NCAA section in this catalog and talk to your advisor or coach for more details.

Early Graduation

Eagle Point High School's philosophy is to provide a comprehensive and significant education experience that prepares students for college, further training or the workforce. Typically, this requires that students accumulate the required credits over four years. However, some students, in individual circumstances, request early graduation. In these cases, the following process must be adhered to:

1. The student must meet with his or her academic advisor to ensure that the credit requirement can be met by the end of the junior year or after 1st semester of the senior year. **Students must have and maintain at least a 3.00 cumulative GPA.**
2. The application for Early Graduation at the end of junior year must be initiated during the second semester of sophomore year. To graduate after the first semester of senior year application must be made no later than November of junior year.
3. An application for Early Graduation must be completed and must include:
 - A. A plan for completing all required credits.
 - B. A post high school career/education plan.
 - C. A grade/plan check one semester prior to early graduation.
4. The student and his/her parent/guardian must present the application to a high school administrator and his/her academic counselor, in person for approval.

If you are interested in early graduation, please see your advisor for complete details and restrictions.

PREREQUISITE

If a class lists a prerequisite, a student must pass at least 1 semester of the pre-requisite or get instructor approval in order to take the class. Students who fail 1 or more semesters must take credit retrieval before the new course starts.

REPEATING CLASSES

1. A student must meet all graduation requirements through course work or approved alternatives.
2. A student may repeat a required class in order to improve their grade; however, the student will not receive additional credits. The improved grade will replace the original grade on the transcript, whether the original grade was passing or not, and a new GPA will be figured from that point. The records for that semester where the class has been repeated will list the class for no grade. The name of the class will be followed by the semester and school year when the class was originally taken for reference.

ADD/DROP POLICY

The last day to add or drop a class is one week after classes begin. The following criteria must apply when making any changes: Need course for graduation; need to make up course; already have credit in this course; passed course in summer school; wrong level; incomplete schedule; double enrolled; doctor's note.

Students must continue attending class until they have completed the Add/Drop procedure through their assigned Academic Advisor.

AUDITING A CLASS

1. The only grade an audit class may be granted is an "X" (audit). The "X" grade is disregarded in the grade point average and is not valid toward graduation requirements. No credit is earned.
2. Class attendance shall be in accordance with the instructor's attendance policy for all students in class.
3. Instructors having audit students have no obligation to grade or record the audit student's work.
4. An audit option may be requested during the registration period and must have instructor approval. Change to or from the audit option may be requested no later than the second week of the term.
5. Students auditing a course may, at a later semester, register for the same course for credit or challenge the course by examination.

PASS/NO PASS

If a class is not identified as a Pass/No Pass course, a student may earn credit for a course with a grade of "P/NP" only when arranged with the instructor and approved by the administration within the first 10 days of a semester.

SPECIAL EDUCATION

Eagle Point High School offers a variety of educational experiences for students who have been identified as having a disability. These students go to regular classes in many situations and are placed in the Educational Resource Center only for those areas of instruction where the extra help is needed. In order for a student to become involved in the Special Education Program, that student must be recommended (by faculty or parents) to the Student Study Team (SST) as a student who may need special assistance. The SST contacts both parent and student and by agreement the student is observed and tested. If, in fact, the student does have a disability, the student, parent/guardian, counselor and special education teacher work together to prepare an Individualized Education Plan (IEP) that will assist that student in the most appropriate manner.

INDEPENDENT STUDY

This option may be used for classes that will not fit into a student's schedule. Students are responsible for establishing the Independent Study with an Eagle Point High School teacher. It is the student's responsibility to make arrangements for meeting objectives, turning in assignments and taking tests. Students will use the same curriculum as offered in the

class. The student must submit a grade form to the registrar to receive credit. Independent study may not be available for all courses, and requires teacher approval.

SUMMER SCHOOL

A high school student who is behind in credits may attend summer school at Eagle Point High School or Rogue Community College. Priority will be given to juniors and seniors who lack credits in order to graduate. There may be a tuition fee per class.

UPPER ROGUE CENTER FOR EDUCATIONAL OPPORTUNITIES (URCEO)

URCEO provides opportunities for students in a non-traditional academic environment. Students pursuing a high school diploma complete credit via on-line computer based instruction. Students who successfully complete their diploma requirements will receive an URCEO diploma.

URCEO also provides students the opportunity to study for the GED. This program is designed for students who have decided to pursue an alternate diploma other than a formal high school education and graduation.

Placement in URCEO programs will be determined by the student's academic advisor in the Eagle Center, the parent and URCEO administration. Enrollment criteria will be discussed with the student/parent and advisor upon request.

D9 ONLINE

To be a candidate for online school, a student must be a resident of JCSD9, be in grades K-12, have internet access at home, and be able to make contact with their teacher at least 2 times per week by phone, email or message. It is also recommended that the student be proficient in Reading and be self-directed. JCSD9 Online School does have a limited number of laptops available for families to borrow if needed. Current D9 students must meet with their advisor to set up online classes.

GRADING POLICY

- 90% of a student's grades are based on *Summative Assessments*. *Summative Assessments* are given periodically to determine, at a particular point in time, student learning relative to content standards. Some examples of summative assessments are standards-based quizzes and tests, large projects, final drafts, lab reports, mastery assessments, summative presentations, and demonstrations of proficiency.
- 10% of a student's grade is based on the following Employability Skills: Reliability, Collaboration, Communication, Respect, Professionalism, Attitude, Problem Solving
- Students who scored below proficiency may retake summative assessments. The EPHS retake policy is stated below.
- Proficiency scoring will be based ONLY ON ACADEMICS. Behaviors that promote/support career readiness will be reported separately.

ACADEMIC

SYMBOL	DESCRIPTION / DEFINITION
4	EXCEEDS Enhanced demonstration of knowledge and skills at grade level standard
3 (THE TARGET)	PROFICIENT Demonstrates knowledge and skills at grade level standard
2	DEVELOPING Partially demonstrates knowledge and skills at grade level standard
1	EMERGING Minimal or no demonstration of knowledge and skills at grade level standard
0	NO EVIDENCE No demonstration of learning submitted

Employability Standards Rubric

Standards:	4	3	2	1
<p>EMP.1 Task-Related Skills</p> <p>- "I complete my work on time." - "I know how to care for tools and materials." - "I follow directions and stick with tasks until they are finished." - "I don't distract others."</p>	<ul style="list-style-type: none"> • Completes work consistently on time, or early, with no or few exceptions • Work is thorough, easily readable, and often times beyond expectations • Innovation enhances his/her learning • Continually on task 	<ul style="list-style-type: none"> • Completes assignments on time • Follows directions • Completes assignments neatly and accurately • Stays on task; not distracting or distractible • Creative and innovative 	<ul style="list-style-type: none"> • Misses assignments occasionally • Needs redirected at times • Work lacks legibility at times • Needs support to stay on task and not distracted • Support needed for creativity/innovation 	<ul style="list-style-type: none"> • Frequent missing assignments • Continual redirection needed • Work is rushed and often illegible • Continually off task and distracting to others • No attempt to be creative and innovative
<p>EMP.2 Problem-Solving/ Decision Making</p> <p>- "I accept additional responsibilities." - "I talk with others and resolve issues." - "I make decisions and can carry them out." - "I think outside the box for new ideas and solutions."</p>	<ul style="list-style-type: none"> • Organization of work demonstrates intended future use • Makes mature decisions • Ownership of steps to reach proficiency with little or no support • Flexible/ helps others adapt to change 	<ul style="list-style-type: none"> • Plans & organizes work • Makes appropriate decisions • Ownership of steps to reach proficiency with some support • Flexible/adapts to change 	<ul style="list-style-type: none"> • Partially plans & organizes work • At times makes inappropriate decisions • Ownership of steps to reach proficiency with structured support • Inflexible to change at times 	<ul style="list-style-type: none"> • Little or no planning & organization of work • Often makes inappropriate decisions • No ownership of steps to reach proficiency taken • Inflexible to change often
<p>EMP.3 Interpersonal Relationships</p> <p>- "I am friendly. I communicate well with people of all ages." - "I take initiative if I need to." - "I work well with people in all levels of my team."</p>	<ul style="list-style-type: none"> • Respect towards students and adults is an example to peers • Leads participation among classmates and engages in the learning to make an enhanced understanding 	<ul style="list-style-type: none"> • Interacts respectfully with other students • Interacts appropriately/ respectfully with adults • Active participation and engagement in learning- individual, group and whole class activities 	<ul style="list-style-type: none"> • Occasionally disrespectful to peers or adults • Compliance given in learning, but often not fully engaged in learning by self or with others 	<ul style="list-style-type: none"> • Frequent disrespect to others • Disengaged in learning that also impedes the learning of others
<p>EMP.4 Communication Skills</p> <p>- "I am a good listener." - "I express myself clearly." - "I am not afraid to ask for help when necessary."</p>	<ul style="list-style-type: none"> • Assists other students who need help • Uses school-appropriate and academic language • Listens intently • Makes eye contact at all necessary times 	<ul style="list-style-type: none"> • Asks and seeks help when needed • Uses school-appropriate language • Listens well • Makes eye contact at most necessary times 	<ul style="list-style-type: none"> • Occasionally seeks help when needed, but often disengages • Few slips in language • Needs support in listening strategies • Often does not make appropriate eye contact 	<ul style="list-style-type: none"> • Continually asks for no assistance • Frequent use of inappropriate language • Needs constant support to listen in class • Seldom if ever makes appropriate eye contact
<p>EMP.5 Maturity</p> <p>- "I am reliable, dependable, and responsible." - "I take pride in my work." - "I put in the time and effort to do a good job." - "I work well with little or no"</p>	<ul style="list-style-type: none"> • Always accepts responsibility for personal actions • Characteristically reliable/dependable • Needs little or no supervision • Needs no 	<ul style="list-style-type: none"> • Mostly accepts responsibility for personal actions • Demonstrates reliability and dependability • Works well without supervision • Possesses 	<ul style="list-style-type: none"> • Does not accept responsibility of actions at times • Usually demonstrates reliability & dependability • Needs supervision at times to 	<ul style="list-style-type: none"> • Takes little to no responsibility of personal actions • Seldomly reliable and dependable • Requires constant supervision to complete work • Unable to self-

<p>supervision.” - “I am willing to take courses or additional training in order to develop new job-related skills.”</p>	<p>reminders to self-monitor and adjust learning behaviors</p>	<p>self-confidence; self-monitoring and adjustment of learning behaviors, with some reminders</p>	<ul style="list-style-type: none"> Needs occasional reminders to adjust learning behaviors 	<p>monitor and adjust learning behaviors with adult intervention</p>
<p>EMP.6 Commitment to Work Experience - “I am enthusiastic about my work and am willing to learn.” - “I am always on time and give consistent work and effort to the team.”</p>	<ul style="list-style-type: none"> Arrives on time and is prepared to learn at the tardy bell Exceptional attendance Strong work ethic and enthusiasm to learn Always brings appropriate materials to class 	<ul style="list-style-type: none"> Arrives on time Attends regularly Demonstrates enthusiasm Demonstrates pride in work Brings appropriate materials to class most of the time 	<ul style="list-style-type: none"> Occasionally tardy Occasionally absent Occasionally apathetic to learning Work ethic fluctuates Brings appropriate materials to class some of the time 	<ul style="list-style-type: none"> Frequently tardy Frequently absent Often apathetic to learning Work ethic is low Rarely, if ever, brings appropriate materials to class
<p>EMP.7 Personal Conduct - “I have a positive attitude and am willing to work hard to make the most of opportunities.” - “I react well to challenges.” - “I am willing to reach beyond personal limitations.” - “I respect others.”</p>	<ul style="list-style-type: none"> Honest Models respect to others in class Always follows school and classroom rules Conducts oneself in a way that strives towards personal/career goal Excellent attitude 	<ul style="list-style-type: none"> Honest Respects rights and property of others Follows school and classroom rules Personal and career goals are evident Good attitude 	<ul style="list-style-type: none"> Dishonest at times Occasionally disrespects rights and/or property of others Some disobedience of school and/or classroom rules Strives to meet personal/career goals at times Attitude fluctuates 	<ul style="list-style-type: none"> Often dishonest Frequently disrespects rights/property of others Continually disobeys school and/or classroom rules Rarely strives to meet goals Frequently poor attitude
<p>EMP.8 Health and Safety Habits - “I know and follow common health and safety rules.” - “I follow established school safety rules and guidelines.”</p>	<ul style="list-style-type: none"> Observes safety rules Promotes appropriate health habits 	<ul style="list-style-type: none"> Observes safety rules Practices appropriate health habits 	<ul style="list-style-type: none"> Usually observes safety rules Practices unhealthy habits at times 	<ul style="list-style-type: none"> Rarely observes safety rules Practices unhealthy habits often

